

Bossier Parish Community College

Master Syllabus

Course Prefix and Number: EDUC 203

Credit hours: 3

Course Title: Teaching and Learning in Diverse Settings II

Course Prerequisites: EDUC 201

Textbook: Turnbull, Ann, Turnbull, Rud, Wehmeyer, Michael, Shogren, Karie. *Exceptional Lives: Practice, Progress, & Dignity in Today's Schools*, 9th Edition.

Course Description: This course, the second of a two-course sequence, focuses on the diverse needs of students and the role of educators in recognizing and addressing learners' needs. Two primary topics will be addressed within the course: Diverse Ways of Knowing and Learning and Professional Issues of Diversity in Education. The course will involve a combination of lecture, group learning, reflection, and site-based experiences within schools.

Learning Outcomes:

At the end of the course, the student will:

- A. identify diverse learning styles and ways of knowing;
- B. recognize learning preferences of students through observation and use of inventory instruments;
- C. recognize issues of diversity among students as they apply to students with exceptionalities in classroom experiences;
- D. describe programs and practices at the school and community level addressing the diverse needs of students;
- E. describe the rights of children with exceptionalities and the responsibilities of schools and teachers in their education;
- F. apply knowledge of the legal rights that affect the education of children with special needs and minority students;
- G. discuss the process of obtaining special services for a child with exceptionalities

To achieve the learning outcomes, the student will:

1. prepare a lesson plan with alternative assessment for each learning style; (A)
2. administer a learning inventory to a class and summarize how the results should guide instruction; (B)
3. compose a written reflection describing the learning style(s) or intelligence(s) emphasized in lessons observed; (C)
4. compose a written reflection describing modifications/accommodations given to students with identified exceptionalities; (C)
5. conduct and summarize an interview of an inclusion and/or special education teacher to identify how the teacher meets the needs of diverse students; (D)
6. design a technology-rich presentation on ADA and IDEA and the implications for educators; (E)
7. write a review of a sample IEP/LAP, with reflection on how prescribed accommodations/modifications help meet the unique needs of an exceptional student; (G) (F)
8. summarize a structured interview with SBLC chair detailing the process from identification through implementation of services; (H)

Course Requirements:

- A. attend class regularly;
- B. engage in required and supplemental readings;
- C. prepare for and participate in class and small group discussions, written assignments, and CANVAS discussions;
- D. complete 20 hours of field experience at a chosen work site
- E. create an electronic portfolio.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Course Fees: None

Nondiscrimination Statement:

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

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