

Bossier Parish Community College
Master Syllabus

Course Prefix & Number: CJUS 299

Credit hours: 3

Course Title: Juvenile Justice

Course Prerequisites: None

Textbook(s): Taylor. *Juvenile Justice (Custom)*. 5th Edition.

Course Description: The history, organization, functions and jurisdiction of juvenile agencies; the processing and detention of juveniles and case dispositions; and juvenile statutes and court procedures. The Louisiana Statewide Common Course Catalog name and number for this course are CCRJ 2413: Juvenile Justice.

Learning Outcomes:

At the end of the course, the student will:

- A. identify the major United States Supreme Court decisions affecting the Juvenile Justice System
- B. distinguish the similarities and differences between Juvenile and Adult Justice Systems
- C. describe the words used in the Juvenile Justice System as compared to the words used in the Criminal Justice System
- D. appraise the differences between the theories explaining juvenile delinquency
- E. describe the causes contributing to delinquent behavior
- F. identify the Status Offenses and concepts found in the Juvenile Justice System

To achieve the learning outcomes, the student will:

(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. appraise the rational underpinnings of the juvenile justice system (B, C)
- 2. identify and describe specific legal procedures that pertain to juvenile offenders (A, B)
- 3. summarize the formal and informal processing of a juvenile through the various agencies of the juvenile justice system (C, D)
- 4. state the constitutional rights of juveniles and describe the guarantees of due process; (A)
- 5. describe the issues surrounding the implementation of diversion and deinstitutionalization programs (D, E, F)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

Course Grading Scale: A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Course Fees: None

Nondiscrimination Statement:

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Section 504 and ADA Coordinator
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Title IX and Equity/Compliance Coordinator
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