

Bossier Parish Community College
Master Syllabus

Course Prefix & Number: CJUS 291

Credit Hours: 3

Course Title: Criminal Evidence and Procedure

Course Prerequisites: None

Textbook: Del Carmen. *Criminal Procedures – Law and Practice*. 10th Edition.

Course Description: Introduction to the rules governing the admissibility of evidence, criminal procedure in various courts, search warrants, techniques of search and seizure, and chain of custody for evidence collection and preservation.

Learning Outcomes:

At the end of this course the student will:

- A. analyze the basic functions of the criminal justice system;
- B. explain levels of proof and the Exclusionary Rule;
- C. describe proper searches and seizures of property;
- D. describe how to properly identify suspects and obtain confessions, and admissions for trial preparation;
- E. specify the basis for constitutional rights and the consequences of police misconduct.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. identify and discuss the processes, functions, and structures of the criminal justice system; (A)
- 2. outline the development of rules of evidence; (A) (B)
- 3. identify and describe the rules and procedures that pertain to collecting and preserving evidence; (B) (C)
- 4. describe procedures for the proper presentation of evidence in court; (B)
- 5. identify and list the rules governing admissibility of evidence at a trial. (C) (D)
- 6. identify and summarize the defendant's constitutional rights within a fair trial process; (D)
- 7. recall and paraphrase the issues involving failure by justice professionals to adhere to proper legal procedure. (E)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

Course Grading Scale: A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Course Fees: None

Nondiscrimination Statement:

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Title IX and Equity/Compliance Coordinator
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