

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: EDUC 101

Credit Hours: 3

Course Title: Introduction to Education

Course Prerequisites: None

Textbook: Parkay, F. *Becoming a Teacher*, 11th edition.

Course Description:

This course will introduce pre-service teachers to major issues faced by educators, effective teaching, educational reform and legal issues of education and professionalism to include self-assessment of desirable dispositions. Theories of human development and learning significant to the classroom teacher will be explored in class sessions. Pre-service teachers will explore community services available to students and teachers.

Learning Outcomes:

At the end of this course the students will:

- A. Identify the implications of major laws and court decisions to education.
- B. Identify real life examples of teachers demonstrating the Louisiana Components of Effective Teaching.
- C. Demonstrate understanding of education reform in Louisiana and the United States.
- D. Demonstrate knowledge of major theories of human development and learning including cognitive development theories, social/emotional development theories, moral development, and behavior-based theories in planned and incidental classroom interactions with students.
- E. Demonstrate the capability to use technology to research and present material and demonstrate effective oral and written communication, using standard English including fluency, organization, and effective word choice.

To achieve the learning outcomes, students will:

(The letter designations at the end of each statement refer to the learning outcome(s).)

1. Research and summarize ten current court cases (1995-present). (A) (E)
2. Understand the No Child Left Behind Act (NCLB) and be familiar with Louisiana Components of Effective Teaching (LCET). (B) (C)
3. Have an understanding of Piaget's theory of human development and learning, Maslow's Hierarchy of Needs, Kolberg's theory of moral development, and Erikson's Model of Psychosocial Development. (D)
4. Use the classroom computer learning lab to research a variety of educational topics such as inclusion, mainstreaming, assessment and placement, history of education, philosophies of teaching, code of ethics, legal responsibilities, addressing individual differences, school report cards, overall organizational set up of a school system, and complete oral presentations. (D) (E)

Course Requirements:

1. Engage in required and supplemental readings.
2. Prepare for and participate in class and small group discussions, class activities, class projects, written assignments, and examinations.

Course Grading:	A	90-100%
	B	80-89%
	C	70-79%
	D	60-69%
	F	00-59%

Course Fees: None

Nondiscrimination Statement:

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

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Title IX and Equity/Compliance Coordinator

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