

**Bossier Parish Community College
Master Syllabus**

Course Prefix and Number: SLIS 100

Credit Hours: 3

Course Title: Service Learning/Interdisciplinary Studies

Course Prerequisites: None

Textbook: (if applicable) None

Course Description:

This course examines learning and career exploration in the context of service and community involvement. Students will have the opportunity to gain an understanding of service for the "common good," analyze the setting in which service takes place, and actively participate in a community service setting for a minimum of two hours a week. Students will gain hands on knowledge, skills, and experience about a specific community organization and develop an understanding of civic responsibility in a community setting. The purpose of this course is to prepare students for a lifetime of engaged, responsible and active community involvement and leadership.

Learning Outcomes:

At the end of this course, the student will

- A. Identify and link with agencies that fill a community need while also complementing the student's academic instruction;
- B. Apply such skills as positive attitude, good communication skills, honesty, and ethics and demonstrate civic responsibility;
- C. Demonstrate both oral and written communication skills through a reflective journal, group discussions, and Blackboard assignments;
- D. Identify and discuss current ethical and social issues related to career/volunteer goals and the chosen service site;
- E. Provide an oral and written analysis of the service learning experience.

To achieve the learning outcomes, the student will

(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. The student will identify and make contact with a local agency related to his/her area of study (A);
- 2. The student will engage in two hours of volunteer service weekly (B);
- 3. Discuss in class and on Blackboard current issues in service learning and the student's chosen field and/or volunteer site (C);

4. Student will locate articles related to chosen current issues in chosen field and/or worksite and conduct three interviews of experienced workers in the chosen field and/or worksite (D);
5. The student will develop a Service Learning portfolio showcasing the service learning experience, related issues, and reflections (E).

Course Requirements:

The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

Nondiscrimination Statement

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

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