

**Bossier Parish Community College**  
**Master Syllabus**

**Course Prefix and Number:** PTAP 201

**Number of Credits:** 1

**Course Title:** Introduction to Physical Therapy

**Course Prerequisites:** Selective admission to the Physical Therapist Assistant program.

**Textbooks:** Documentation Basics: A Guide for the Physical Therapist Assistant  
Erickson & McKnight, Slack Incorporated. 3rd Edition  
Louisiana Board of Physical Therapy Practice Act

**Course Description:**

Introduction to the physical therapy profession for the PTA student. Topics include history and trends, licensure, standards of practice, orientation to professional organizations, professional literature review, and development of documentation skills.

**Learning Outcomes:**

At the end of this course, the student will:

- A. demonstrate written communication competency by preparing thorough, accurate, logical, concise, timely, and legible documentation;
- B. remain current in a dynamic clinical environment aware that historical and current events and trends impact and often precipitate changes in the documentation and delivery of care;
- C. demonstrate self-directed research necessary to prepare and present professional in-services in the workplace;
- D. deliver physical therapy services legally and ethically in accordance with Federal and State regulations and the guidelines of the APTA.
- E. remain current regarding the functions of regulatory agencies and professional organizations of physical therapy and how these impact clinical practice standards and licensure of the PTA.
- F. demonstrate competency with the use of computer technology

To achieve the learning outcomes, the student will:

- 1. orient to the BPCC learning commons to locate physical therapy holdings and identify online search engines and databases available. (B,C, F)
- 2. establish and use secure online profiles to access academic and professional sites, course materials, utilize email communication and upload assignments using common software. (Lola, Canvas, APTA, FSBPT, LAPT Board, BPCC student email) (E, F)
- 3. perform a literature review using online databases on a selected topic, prepare a bibliography using Microsoft Word and begin development of a multimedia

- presentation in Microsoft PowerPoint that will be developed into a professional in-service during a subsequent course. (C, F)
4. identify important historical events that occurred with the evolution of physical therapy as a profession through exploration of APTA and LPTA websites.(B, F)
  5. recognize recent and current education and practice trends in the profession of physical therapy. (B,C,D,E)
  6. recognize present standards of practice, code of ethics, and guide for professional conduct. (B,D,E)
  7. differentiate between acceptable and unacceptable standards of practice for the PTA.(D,E)
  8. distinguish between roles and responsibilities of the PT and PTA as it pertains to the continuum of care and documentation in physical therapy. (D,E)
  9. problem-solve given workplace role/responsibility/ethical dilemmas. (D,E)
  10. explore the agencies responsible for regulating physical therapy practice, licensure requirements, and the journey path to the NPTE through exploration of the LAPTBoard.org & FSBPT.org websites. (D, E, F)
  11. read, discuss and recall the Practice Act, Rules and Regulations provided by the Louisiana Physical Therapy Board and pass the Jurisprudence exam. (D,E)
  12. categorize a patient's problem list using the International Classification of Functioning, Disability and Health (ICF) vocabulary of impairments, activity limitations and participation restrictions. ( A,E)
  13. review appropriate medical terminology and abbreviations common to physical therapy documentation. (A)
  14. demonstrate awareness of documentation types/standards and complete multiple documentation assignments to be uploaded for peer-review and instructor assessment. (A,D,E, F)
  15. explore 3rd party payment basics, standards and types of documentation for billing and payment. (A, D, E)
  16. create a concept map for avoiding fraud, abuse and waste in Physical Therapy practice including how to report suspected cases of fraud and abuse. (D)
  17. evaluate the role of the American Physical Therapy Association, and the benefits of membership. (E, F)

**Course Requirements:** To earn a grade of “C” or higher the student must earn 75% of the total points for the course and demonstrate the following course competencies.

- The student must achieve a minimum score of 75% on at least 6 documentation assignments and aligned quizzes.
- The student must achieve a minimum score of 75% on at least 3 assignments that explore the APTA website
- The student must achieve a minimum score of 75% on a neurological conditions research assignment.
- The student must achieve 75% or higher on at least 4 assignments and quizzes aligned with professionalism, ethics, legal practice and avoiding fraud waste and abuse.

- The student must create profiles on the Louisiana PT Board, and FSBPT websites and complete at least 3 assignments using these and other websites that impact clinical practice standards and licensure of the PTA.
- The student must achieve a minimum score of 75% on the computer literacy rubric

### **Course Grading Scale:**

- A- 94% or more of total possible points including the comprehensive final exam; and completes all course requirements.
- B- 87-93% of total possible points including the comprehensive final exam; and completes all course requirements.
- C- 75-86% of total possible points including the comprehensive final exam; and completes all course requirements.
- D- 69-74% of total possible points including the comprehensive final exam; and failure to complete one or more course requirements.
- F- less than 68% of total possible points including the comprehensive final exam; or failure to complete one or more course requirements.

**Attendance Policy:** The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Physical Therapy Assistant program is described in the Physical Therapy Assistant Clinical Handbook.

**Course Fees:** This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

### **Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

### **COORDINATOR FOR SECTION 504 AND ADA**

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Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

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Bossier City, LA 71111

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Revised by L. Bryant 4/23