

Bossier Parish Community College  
Master Syllabus

**Course Prefix and Number:** PSYC 210

**Credit hours:** 3

**Course Title:** Educational Psychology

**Course Prerequisites:** None

**Textbook(s):** Santrock. *Educational Psychology*. McGraw-Hill Publishing. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

**Course Description:** The course will introduce students to principles of learning, differentiated instruction, motivation, development, and evaluation as related to the classroom teacher.

**Learning Outcomes:**

At the end of the course, the student will:

- A. compare and contrast constructivist and behaviorist models of teaching and learning;
- B. identify important aspects of cognitive, personal, emotional, social, and moral development, and ways that teachers can use that knowledge;
- C. identify diversity in terms of differences in learning styles, intelligence, cultures, and gender, as well as specific abilities and disabilities;
- D. discuss theories of motivation and classroom management that facilitate the learning process;
- E. identify the purposes and methods of assessment, and discuss how it is used in educational decision making.

To achieve the learning outcomes, the student will:

- 1. differentiate between constructivism and behaviorism, and cite theorists/beliefs associated with each; (A)
- 2. discuss implications of important theories on classroom practices (including Piaget, Kohlberg, Maslow, Bloom, Erikson, Vygotsky, and others); (B)
- 3. discuss various educational approaches, accommodations, and/or modifications, and their use in the classroom setting; (C)
- 4. discuss motivational theory and methods of classroom management; (D)
- 5. compare various methods of assessment and their uses in the classroom (E).

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

**Course Fees:** None

**Nondiscrimination Statement:** Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

Angie Cao, Student and Disability Services Specialist

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Title IX and Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

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