

Bossier Parish Community College  
Master Syllabus

**Course Prefix and Number:** CDYC 298

**Credit hours:** 6

**Course Title:** Practicum in Early Childhood Settings

**Course Prerequisites:**

All CDYC program courses completed with a grade of “C” or better;  
Eligible to be a candidate for graduation; and/or  
Permission from the CDYC Program Coordinator.

**Eligibility for Student Teaching:**

1. Complete CDYC 101, 103, 105, 165, 211, 240, 261, 265 and 273 (or at least 27 CDYC credit hours) with a grade of C or better
2. Successful completion of general education required course work equal to 30 credit hours (this includes ENGL 101 and MATH 101 or 102).
3. Recommendation from the CDYC Program Coordinator

**Textbook(s):** Not required. Course text will be provided.

**Course Description:** CDYC 298 is the CDYC program capstone course which consists of two different and simultaneous settings: lecture and supervised field experience. The student teaching experience will be supervised and evaluated by the college program coordinator and approved educators in at least two different settings of the following: Head Start and Early Head Start, center-based programs, Pre K schools, and public schools with Pre K, Kindergarten through the early elementary grades. Practicum students will be placed with at least two of the following age groups: birth – three years, three to five years, and five through eight years. (*NAEYC Standard 7 Field Experiences*) The field experience will provide students the opportunity to observe and participate in activities, plan, execute and assess lessons to provide optimal cognitive, physical, emotional, social, and creative developmental needs for each child. During lecture, students will confer with other teacher candidates about techniques to solve issues as they participate in field experiences within the early childhood field. CDYC 298 requires a mandatory 160 clock hours of actual field experience.

**Learning Outcomes:**

At the end of the course, the student will:

- A. Identify elements of an effective lesson plan for use in early learning settings.
- B. Apply strategies, methods, and ethical conduct to establish and maintain positive, respectful relationships with children and their families and coworkers.
- C. Practice developmentally effective practices in early learning settings.

To achieve the learning outcomes, the student will:

1. Design developmentally appropriate lesson plans across various age levels in early learning environments. (A, B, C)
2. Demonstrate and practice effective communication techniques with children and their families as well as other early childhood personnel. (B)
3. Describe the elements of a developmentally appropriate environment and curriculum. (A, C)
4. Maintain a binder for documentation and reference. (A, C)
5. Complete personal reflections upon completion of each planned lesson. (A, B, C)

### **Course Requirements:**

A. Attend class regularly if attending a traditional (face to face) course. Students enrolled in hybrid (50% campus/50% online) or online courses must log-in at least twice per week;

B. engage in required and supplemental readings;

C. prepare for and complete written assignments, activities and discussions and submit through Canvas by the due date/time; and

D. complete coursework and projects with at least 70% mastery.

### **Course Grading Scale:**

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 59% or below

**Attendance Policy:** The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

**Course Fees:** N/A

**Nondiscrimination Statement:** Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

Angie Cao, Student and Disability Services Specialist

Disability Services, F-254

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6511

Email: [acao@bpcc.edu](mailto:acao@bpcc.edu)

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator  
Teri Bashara, Director of Human Resources  
Human Resources Office, A-105  
6220 East Texas Street  
Bossier City, LA 71111  
Phone: 318-678-6056  
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

*Revised June 2018*