

Bossier Parish Community College  
Master Syllabus

*(This course is presently inactive.)*

**Course Prefix and Number:** CDYC 232

**Credit hours:** 3

**Course Title:** School-age Children in Childcare Settings

**Course Prerequisites:** None

**Textbook(s):** Click, Phyllis M. & Parker, J. 2012. *Caring for school-age children*, 6th ed. Clifton Park, NY: Delmar Cengage Learning

**Course Description:** This course applies research based knowledge about developmentally appropriate practices (*DAP*) with four, five, six, seven, and eight year olds in childcare settings or before and after school care. The course concentrates on issues and concerns with *DAP* in early elementary school. Topics in this course include: theories of development and stages and ages of children 4-8 years, the learning environment, health and safety regulations, positive guidance, the importance of play and movement, brain growth and early literacy, communication, professionalism, and other special concerns.

**Learning Outcomes:**

At the end of the course, the student will:

- A. recognize the role of caregivers for the school-age child in before and after school settings
- B. understand child growth and development in school-age children
- C. gain knowledge about methods and strategies for developing programs for school age children.

To achieve the learning outcomes, the student will:

1. describe the characteristics of children four to eight years of age; (B)
2. discuss the importance of quality care for school age children; (A) (C)
3. plan a family event for school age children in childcare settings. Include developmentally appropriate ideas for parents to use with children at home; (A) (B) (C)
4. develop a method for communicating with families, such as a newsletter, class calendar, weekly memos, etc.; (C)
5. maintain a file of developmentally appropriate activities for school age children. Include activities for special needs; (B) (C)
6. develop a monthly plan for school age children. Incorporate developmentally appropriate inclusive environments, activities and healthy snacks; (A) (B) (C)

7. obtain information about community resources and agencies which provide service to support caregivers of school age children; (A) (C)
8. create a basic budget for a school age program in a childcare setting. (C)

**Course Requirements:**

- A. attend class regularly;
- B. engage in required and supplemental readings;
- C. prepare for and participate in class and small group discussions, written assignments, activities and blackboard discussions

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

Course Fees: None

**Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Title VI, Section 504, and ADA Coordinator

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