

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: PTAP 216

Credit Hours: 4

Course Title: Clinical Practice II

Course Prerequisites: Enrollment in the PTAP clinical courses is limited to those students who have been selected and admitted to the clinical phase of the program. Clinical courses are sequenced by semester and must be taken as a group each semester per program requirements and policies. Prior to beginning clinical practice II, students must have additionally demonstrated competence and safety on all lab competencies in PTAP 202, PTAP 203, PTAP 204, PTAP 205, PTAP 214, and PTAP 217.

Textbook: Texas Consortium of PTA Educators; PTA MACS; current edition

Course Description:

Students will be assigned to a clinical affiliation site for 200 clinical practice hours under the direct supervision of a clinical instructor.

Learning Outcomes:

At the end of this course the student will

- A. demonstrate “entry-level” competency in all those affective skills necessary for effective and appropriate practice in the clinical environment assigned;
- B. perform those patient data collection and intervention psychomotor skills common to the clinical environment assigned at a level of mastery consistent with a second (spring/intermediate) rotation; and
- C. demonstrate consistently the ability to identify and comply with those policies and procedures governing expectations for student/employee behavior in a clinical setting.

To achieve the learning outcomes, the student will:

1. behave at all times during the clinical experience *professionally* (PTA MACS skill 1) including: (A,C)
 - Introduces self as student
 - Adheres to legal practice standards, including all federal, state and institutional regulations and APTA core ethics documents.
 - Confirms informed consent from patient or responsible party
 - Projects professional image at all times (e.g., dress and behavior)
 - Maintains patient/client confidentiality in accordance with best practices and legal standards
 - Manages personal affairs in a manner that does not interfere with professional responsibilities
 - Respects authority and complies with decisions of those in authority

- Implements, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values
 - Participates in profession-related organizations/ activities
2. exhibit consistently a ***commitment to learning*** throughout the clinical experience (PTA MACS skill 2) through: (A)
 - Demonstrates willingness to evaluate own performance
 - Identifies problems and information/learning needs
 - Seeks and utilizes appropriate resources to facilitate learning
 - Incorporates new knowledge into clinical performance
 3. utilize appropriate and effective ***interpersonal skills*** consistently during the clinical experience (PTA MACS skill 3) by: (A)
 - Maintains professional demeanor in all interactions
 - Demonstrates respect for patients'/clients' differences, values, preferences (including but not limited to differences in age, gender, race, nationality, religion, ethnicity, sexual orientation, social or economic status, lifestyle, health or disability status, or learning style).
 - Responds appropriately to unexpected situations
 - Interacts appropriately to establish rapport and trust with others
 - Demonstrates understanding, acceptance, and appropriate execution of multiple roles of the student PTA
 - Delegates tasks to personnel utilizing effective and appropriate interpersonal skills
 4. effectively and appropriately ***communicate*** consistently both in oral format and written format throughout the clinical experience (PTA MACS skill 4) by: (A)
 - Initiates and completes verbal and written communication in a timely manner
 - Chooses appropriate time, place, topic, and audience for communication
 - Uses English language effectively
 - Writes legibly
 - Communicates effectively with all stakeholders (including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers)
 - Adjusts verbal and non-verbal communication to each person and situation
 - Listens actively (including restating, reflecting, and clarifying messages)
 5. appropriately receive and utilize ***constructive feedback*** during the clinical experience (PTA MACS skill 6) by: (A)
 - assesses own performance accurately
 - seeks feedback
 - demonstrates positive attitude toward feedback
 - incorporates feedback into future experiences
 - provides appropriate feedback to others, including modification of feedback according to recipient's need.
 6. consistently accept ***responsibility*** during the clinical experience (PTA MACS skill 9) by: (A)
 - Completes regular duties and assignments accurately and in a timely manner.
 - Arrives prior to the start of all scheduled activities
 - Accepts responsibility for own actions and outcomes
 - Recognizes need for help and seeks assistance
 - Offers assistance to others as appropriate

- Reports to appropriate authorities suspected cases of abuse of vulnerable populations and/or cases of fraud and abuse related to utilization of payment.
 - Advocates for the profession and the healthcare needs of society
7. demonstrate ability to **manage stress** consistently during the clinical experience (PTA MACS skill 10) by (A)
 - Recognizes stress in self and others
 - Identifies probable source of stress in self and others
 - Seeks assistance for self or others as needed
 - Demonstrates effective stress management/coping mechanisms
 - Prioritizes multiple commitments in personal and professional life
 8. practice at all times during the clinical experience **safely** (PTA MACS skill 22) by: (A,B,C)
 - Recognizes and remedies safety concerns during patient care.
 - Asks for assistance when unable to independently manage patient safely.
 - Uses appropriate body mechanics and guarding techniques.
 - Demonstrates standard precautions (e.g., hand washing, clean techniques)
 - Demonstrates safe handling of patient and equipment (e.g., catheters, IVs, O2 tanks, orthoses)
 - Familiarizes self with and practices risk management policies of the facility and school (e.g., falls, burns, nosocomial infections, safety hazards, emergency procedures, disaster plans, and incident report procedures).
 9. **implements a PT plan of care** (PTA MACS skill 13) by: (A, B)
 - Understands the POC written for the individual patient
 - Implements delegated interventions identified in the POC
 - Monitors the patient status and progress toward STGs and LTGs and outcomes and reports to the supervising PT or CI
 - Selects and provides safe interventions competently based on the POC established by the supervising PT to minimize risk to the patient, self, and others.
 10. During the clinical experience achieve entry-level competency on at least **15 skills** and gain documented experience with at least **20 skills** from the following PTA MACS areas : (A,B)
 - professional behaviors. (MACS skills 1-11)
 - plan of care (MACS skills 12-16)
 - interventions (MACS skills 17-20)
 - tests and measures (MACS skills 21.2-21.14)
 - healthcare environment (MACS skills 22-26)
 11. recall selected Program and Clinical Facility **policies** (scoring 100% on the policy exam) related to (C):
 - attendance.
 - appearance/dress.
 - professional behavior.
 - patient confidentiality.
 - drug use.

Course Requirements

- Demonstrate competency in the completion of identified critical skills
- Demonstrate entry-level competency with the completion of at least 15 skills total

- Completion of 200 clinical practice hours

Course Grading:

Course grade will be based on:

1. completion (checking) of all *critical skills* in the PTA MACS with the exception only of those skills that were not available to address at a given site. **Critical Skills** must be re-addressed/re-assessed at every clinical site.
 - a. **Skill 1: Professionalism**
 - b. **Skill 2: Commitment to Learning**
 - c. **Skill 3: Interpersonal Skills**
 - d. **Skill 4: Communication**
 - e. **Skill 6: Use of Constructive Feedback**
 - f. **Skill 9: Responsibility**
 - g. **Skill 10: Stress Management**
 - h. **Skill 13: Implementation of the Plan of Care**
 - i. **Skill 22: Safety**
2. progress toward at least 20 skills total from the PTA MACS.
3. completion (checking off) of a minimum of 15 skills total in the PTA MACS.

Adherence to College, Division and Program policies related to behavior and attendance, successful completion of the clinical affiliation including all required skills and any other assigned projects, along with return of the required documentation (pink Macs sheets, SECESCE Form, Final CI Evaluation Form, SECI Form and Site Report form) to the ACCE will constitute a passing grade. Failure to meet the above criteria will result in the student receiving no credit and failing grade for the course. Students are encouraged to take advantage of learning opportunities in the clinic and attempt any additional skills and/or key indicators that can safely be addressed with additional instruction/supervision of the CI.

Course Grading Scale:

Pass- entry level competency in the completion of identified critical skills; and entry-level competency with the completion of at least 15 skills total; and completion of 200 clinical practical hours

Fail- failure to achieve entry-level competency in the completion of identified critical skills; or failure to achieve entry-level competency with the completion of at least 15 skills total; or failure to complete 200 clinical practical hours

Attendance Policy: The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Physical Therapy Assistant program in described is the Physical Therapy Assistant Clinical Handbook.

Course Fees: This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

Nondiscrimination Statement

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA

Angie Cao, Student and Disability Services Specialist

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Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

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Reviewed by K. Cox 5/21