

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: EDUC 201

Credit hours: 3

Course Title: Teaching and Learning in Diverse Settings I

Course Prerequisites: None

Textbook(s): Parkav & Stanford, Allyn & Bacon. *Becoming a Teacher*. Pearson Publishing (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

Course Description: This course will introduce pre-service teachers to major issues faced by educators, effective teaching, educational reform and legal issues of education and professionalism to include self-assessment of desirable dispositions. Theories of human development and learning significant to the classroom teacher will be explored in class sessions and case studies. Pre-service teachers will explore community services available to students and teachers.

Learning Outcomes:

At the end of the course, the student will:

- A. Understand legal and ethical issues related to the field of education
- B. Understand the role of teacher, society's expectations, and relevant professional issues
- C. Understand educational reform in Louisiana and the United States
- D. Understand major theories of human development and learning including cognitive development theories, social/emotional development theories, moral development and behavior-based theories
- E. Demonstrate understanding of philosophical and historical foundations of education in the United States

To achieve the learning outcomes, the student will:

- 1. Infer the implications of major laws and court decisions on education (A)
- 2. Identify and analyze the behaviors expected of Louisiana's teachers as outlined in the COMPASS teacher evaluation rubric (B)
- 3. Differentiate between the goals of ESEA, NCLB, and ESSA (C)
- 4. Demonstrate knowledge of Piaget's theory of human development and learning, Maslow's Hierarchy of Needs, Kolberg's theory of moral development, and Erikson's Model of Psychosocial Development (D)
- 5. Evaluate various educational philosophies and articulate own personal educational philosophy, supported with relevant examples (E)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: engage in required and supplemental readings; sign into CANVAS at least three times per week; prepare for and participate CANVAS discussions, written assignments, projects, and examinations.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

Course Fees: None

Nondiscrimination Statement: Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

Angie Cao, Student and Disability Services Specialist

Disability Services, F-254

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Title IX and Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

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