

Bossier Parish Community College
Master Syllabus

Course Prefix and Number:	SPAN 101	Credit hours: 3
Course Title:	Elementary Spanish I	
Course Prerequisites:	None	
Textbook(s):	Rosetta Stone – 5 month Advantage Headset required	
Course Description:	This beginning course is for students who have no preparation in Spanish. It is a study of the fundamentals of Spanish grammar, with special emphasis given to aural-oral practice in the language, as well as a glimpse into Spanish culture. Grammar, conversation, aural comprehension, and elementary reading selections will be studied.	

Learning Outcomes:

At the end of this course, the student will be able to

- A. use common daily conversation;
- B. pronounce Spanish words correctly;
- C. speak in common sentences;
- D. use grammar as the basis of language;
- E. write sentences in the present tense;
- F. use a bilingual dictionary; and
- G. describe elements of Spanish culture.

To achieve the learning outcomes, the student will
(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. pronounce Spanish words correctly (A,B, and C).
- 2. read in Spanish (B).
- 3. translate common daily sentences (A, B, C, D, and F).
- 4. count, set dates, tell time, and indicate possession (A , B, and C).
- 5. write simple sentences with the help of a bilingual dictionary (D, E, and F).
- 6. produce a report, either orally or in written form, addressing an aspect of Spanish culture (B, C, D, G).

Course Requirements: Students are required to complete exercises in every assigned chapter. No test will be taken without homework being finished. Students will be evaluated once orally in an interview of five and ten minutes in the middle of the semester. A comprehensive final must be taken.

Course Grading Scale: The course uses the Liberal Arts grading scale.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Attendance Policy: The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

Nondiscrimination Statement

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