

**BOSSIER PARISH COMMUNITY COLLEGE**  
**Master Syllabus**

**Course Prefix and Number:** NURS 224

**Credit Hours:** 1

**Course Title:** Women's Health Practicum

**Prerequisites:** NURS 200, NURS 201, NURS 202, NURS 205, NURS 210, NURS 211, NURS 212, NURS 213 and NURS 214

**Corequisites:** NURS 220, NURS 221, NURS 222, NURS 223, NURS 225, NURS 226

**Textbooks**

McKinney, E., et al. (2018). *Maternal-Child Nursing*, 5<sup>th</sup> ed.

Deglin, J. H., Vallerand, A. H., & Sanoski, C. (2017). *Davis's drug guide for nurses*, 15<sup>th</sup> ed.

Gulanick, M., & Myers, J. L. (2013). *Nursing care plans: Nursing diagnosis and intervention*, 8<sup>th</sup> ed.

Kee, J.L. (2013). *Prentice Hall Handbook of Laboratory and Diagnostic Tests with Nursing Implications*, 9<sup>th</sup> ed.

**Course Description**

Students will perform higher-level clinical decision-making and demonstrate delegation and leadership skills. Practicum hours focus on communication and collaboration, promotion of safety, critical thinking, clinical skills and utilization of current evidence as well as the nursing process to improve quality of care for a diverse population of women and infants, as well as their families. Students will utilize technology to assess and evaluate patient conditions and document care. 45 contact hours of clinical experience.

**Student Learning Outcomes (SLO)**

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decisions making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

## **Course Student Learning Outcomes (CSLO)**

At the end of this course the student will be able to:

- A. Function as an advocate for patients and families to provide diverse culturally-sensitive patient-centered care in the women's health care setting. (SLO: 1, 4)
- B. Utilize current evidence and the nursing process as a basis for nursing judgment in making clinical decisions to promote health and wellness of women and newborns. (SLO: 5, 7)
- C. Utilize effective oral and written communication and collaboration with the patient, nursing team, and interdisciplinary team members to provide safe, competent care for meeting optimal patient outcomes. (SLO: 2, 3)
- D. Demonstrate knowledge, skills, and attitudes to improve the quality and safety of health care in the women's health care setting. (SLO: 1, 2)
- E. Utilize informatics and technology to plan and provide patient care as well as document care performed. (SLO: 6, 7)
- F. Demonstrate professional integrity, accountability and commitment to quality improvement within established legal standards and ethical principles. (SLO: 1)

## **Objectives**

To achieve the Course Student Learning Outcomes, the student will meet the following objectives:

1. Perform comprehensive assessments with consideration of cultural and life-span diversity. (CSLO: A, B, D)
2. Recognize risk factors and outline appropriate interventions. (CSLO: A, B, D)
3. Analyze and utilize assessment data to set priorities. (CSLO: A, B, C, D, E, F)
4. Identify appropriate nursing diagnoses based on assessment data. (CSLO: B, C, D)
5. Collaborate with patient, family, and other members of the health care team to develop patient-specific goals with consideration of age, level of education, socioeconomic status, and cultural background. (CSLO: A, C, F)
6. Develop interventions that are appropriate for the patient's nursing diagnosis and educational level. (CSLO: A, B, D, E)
7. Evaluate patient's response to interventions and take appropriate actions. (CSLO: A, B, C, D, E)
8. Explain pertinent information to the patient and family. (CSLO: A, B, D, F)
9. Provide ongoing postpartum discharge education to the patient and family. (CSLO: A, B, C, D, E)
10. Provide education based on the patient's preferred learning style, educational level, and cultural background. (CSLO: A, B, D, E, F)
11. Assess fetal and maternal status during labor and intervene appropriately should complications arise. (CSLO: A, B, C, D, E, F)
12. Document in an accurate, complete, concise, and organized manner. (CSLO: B, C, D, E, F)
13. Demonstrate knowledge of own limitations by seeking assistance if needed. (CSLO: D, F)
14. Check two patient identifiers when providing patient care. (CSLO: A, B, D, F)
15. Demonstrate proper infection control measures. (CSLO: A, B, D, F)
16. Utilize proper body mechanics to prevent injury to self and others. (CSLO: B, D)

17. Utilize equipment safely and appropriately. (CSLO: B, D)
18. Validate accuracy of medication orders. (CSLO: B, C, D, F)
19. Verbalize comprehensive understanding of medications before administration. (CSLO: B, C, D, E, F)
20. Correctly administer medications and intravenous therapy. (CSLO: B, D, F)
21. Utilize informatics and technology to document medication administration and patient response in accordance with facility protocols. (CSLO: B, C, D, F)
22. Assume responsibility for personal and professional growth. (CSLO: B, F)
23. Demonstrate the ability to work independently. (CSLO: B, D, F)
24. Demonstrate cultural sensitivity. (CSLO: A, B, D, F)
25. Maintain patient privacy in accordance with HIPPA regulations. (CSLO: A, D, F)
26. Identify legal and ethical issues that relate to patient care. (CSLO: F)
27. Act as a patient advocate. (CSLO: A)
28. Provide support and encouragement to patients. (CSLO: A, C, D)
29. Arrive on time and be prepared for clinical activities. (CSLO: D, F)
30. Participate in clinical conferences. (CSLO: C, D, F)
31. Comply with dress code and grooming standards. (CSLO: D, F)
32. Accept constructive criticism in a positive manner. (CSLO: D, F)

### **Course Requirements**

**In order to receive a grade of “C” the student must achieve all of the course requirements listed below.**

The student will:

- Participate in/complete 45 hours of clinical experiences (such as patient care and conferences).
- Satisfactorily complete and submit weekly assignments (such as journals, concept maps, case study, etc.).
- Attend all clinical evaluation conferences.
- Obtain a grade of **C or better** on the summative Clinical Evaluation Tool to receive credit for the course.

**Attendance Policy:** The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Nursing program is described in the Nursing Program Clinical Handbook.

### **Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA

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Reviewed: 5/2021- C.Maddry