

BOSSIER PARISH COMMUNITY COLLEGE
Master Syllabus

Course Prefix and Number: NURS 202

Credit hours: 2

Course Title: Nursing Practicum I

Textbooks: Craven, R., & Hirnle, C. (2013) Fundamentals of Nursing, 8th ed.
Philadelphia:Wolters Kluwer Health/Lippincott Williams & Wilkins.

Kee, J.L. (2017). Laboratory and Diagnostic Test with Nursing Implications (10th ed.). Pearson.

Sanoski, Cindy & Vallerand, April (2019). Davis's Drug Guide for Nurses, (16thed.). F. A. Davis.

Prerequisites: NURS 200

Course Description

This clinical course allows students opportunities to apply fundamental and adult health concepts to care of patients with common, stable health problems in the laboratory and hospital setting. Emphasis is placed on therapeutic communication, teamwork and collaboration, quality improvement, and use of informatics. Students will gain experience in providing diverse patient-centered care, organizing care, managing time, meeting basic human needs, using physical assessment, evidence-based practice, and the Nursing Process as a basis for care. Interventions for promoting and maintaining patient and staff safety will be emphasized. 45 hours of clinical experience.

Student Learning Outcomes (SLO)

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning.
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decisions making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

Course Student Learning Outcomes (CSLO)

At the end of this course the student will be able to:

- A. Organize patient-centered care for one adult patient with common health problems, with a focus on diversity, needs, values, and preferences of the adult. (SLO: 4)
- B. Communicate effectively with patients and nursing team members, including using appropriate teaching-learning strategies to promote health and wellness for adult patients. (SLO: 3)
- C. Demonstrate head-to-toe health assessment and basic psychomotor skills for adult patients of various ages. (SLO: 5)
- D. Utilize the steps of the Nursing Process to plan and implement care to meet physiologic, psychosocial, spiritual and cultural needs of patients with acute and chronic health problems. (SLO: 7)
- E. Promote and maintain safe patient care and staff safety by adhering to established standards, QSEN competencies, policies, and evidence-based practice. (SLO: 2)
- F. Document essential data related to patient care and communication with health care team members. (SLO: 6)
- G. Exhibit professional nursing behaviors by incorporating legal standards, ethical principles in practice and commitment to quality improvement. (SLO: 1)
- H. Demonstrate safe basic competency in the administration of medication. (SLO: 1)

Objectives

To achieve the course student learning outcomes, the student will meet the following objectives.

- 1. Demonstrate basic nursing skills in the laboratory. (CSLO: C)
- 2. Demonstrate best practices for performing foundational nursing skills in the clinical setting. (CSLO: E)
- 3. Utilize therapeutic communication skills when interacting with patients and significant support persons of diverse backgrounds. (CSLO: B)
- 4. Implement patient care in an organized fashion for one adult patient. (CSLO: A)
- 5. Utilize the Nursing Process to promote the patient's dignity and adapt care in consideration of his values, customs, culture and/or habits. (CSLO: D)
- 6. Promote patient safety by utilizing correct medical and surgical asepsis when providing care. (CSLO: E)
- 7. Demonstrate correct medication administration processes in the nursing skills lab. (CSLO: H)
- 8. Correctly administer medications in the clinical setting. (CSLO: H)
- 9. Collect relevant patient data for the purpose of appraising the patient's health status by performing an initial assessment. (CSLO: C)
- 10. Identify patient teaching needs and appropriate outcomes to provide information and skills regarding patient health choices. (CSLO: B)
- 11. Demonstrate the role of nurse as collaborator, develop awareness of own strengths and limitations as a team member and document effectively. (CSLO: F)

12. Recognize community resources available and how the nurse works with and is a part of these resources. (CSLO: B)
13. Exhibit understanding of the role of the nurse through behaviors displayed in lab and clinical setting. (CSLO: G)

Course Requirements

In order to receive a grade of “C” the student must earn 76% of the total possible points for the courses and achieve all of the course requirements listed below.

The student will:

- Demonstrate competency in all basic skills in the nursing practice lab.
- Perform 3 hours of community service.
- Earn a grade of “C” or higher on the clinical evaluation form
- Successfully complete 45 hours of clinical practice.

Course Grading Scale:

93 – 100%	=	A
85 – 92%	=	B
76 – 84%	=	C
68 – 75%	=	D
0 – 67%	=	F

Attendance Policy: The college attendance policy, which is available at <http://catalog.bpcc.edu/content.php?catoid=5&navoid=369#class-attendance>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Nursing program is described in the Nursing Program Clinical Handbook.

Course Fees: This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

Nondiscrimination Statement

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COORDINATOR FOR SECTION 504 AND ADA
Angie Cao, Student and Disability Services Specialist

Disability Services, F254, 6220 East Texas Street, Bossier City, LA 71111
318-678-6511

acao@bpcc.edu

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Reviewed 4/15/2021 CJ & AC