

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: CDYC 218

Credit hours: 3

Course Title: Communicating with Infants, Toddlers and their Families

Course Prerequisites:

Successful completion of any required developmental coursework;
Successful completion of CDYC 101, CDYC 103, CDYC 105, and CDYC 165; or
Permission of CDYC Program Coordinator.

Textbook(s): Towell. *Creative Literacy in Action: Birth through age nine*. Cengage. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

Course Description: Upon review of current research, students will examine the elements of beginning language and literacy and discuss how families, childcare programs and communities can encourage language and literacy development in infants and toddlers. Students will explore and learn the typical milestones of language development and some of the challenges which caregivers and parents might encounter as language emerges in infants and toddlers. Specific research-based tips on how to talk to children with diverse backgrounds and temperaments and guidelines to foster vocabulary and oral language acquisition at home will be provided. (This course requires 3 clock hours of observation to include several developmental stages)

Learning Outcomes:

At the end of the course, the student will:

- A. acknowledge and encourage language development in young children from diverse backgrounds;
- B. recognize typical milestones in language development of children from infancy through thirty-six months;
- C. gain knowledge about the importance of applying language theory to practical experience with infants and toddlers in childcare settings;
- D. gain strategies for promoting vocabulary and oral language in the homes of infants and toddlers.

To achieve the learning outcomes, the student will:

- 1. compare theories of language emergence and their implications for language development; (C)
- 2. discuss and trace the developmental milestones in language development from birth through three years of age; (B)
- 3. observe and document infants and toddlers from different age group; Compare the stages of language development; (A) (B)

4. develop strategies for promoting vocabulary and oral language in the childcare setting based on knowledge of language development of infants and toddlers; and (A) (B)(C)
5. provide a method of communicating to families the importance of fostering vocabulary and oral language in the home. (A) (B) (C) (D)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: attend class regularly; if attending a traditional (face to face) course. hybrid (50% campus/50% online) or online courses must log-in at least twice per week; engage in required and supplemental readings; prepare for and complete written assignments, activities and discussions; observe and collect data from children of at least 2 different age and in at least 2 different settings (6 clock hours total observation). BPCC adheres to all policies required at the college and the center with reference to FERPA and the Privacy Act of 1974. Names must be anonymous); master the NAEYC Key Assessment at the “meets satisfactory level” of at least 70%; master course work with at least 70% average.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

- A 90- 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% or below

Attendance Policy: The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

Course Fees: None

Nondiscrimination Statement: Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator
Angie Cao, Student and Disability Services Specialist
Disability Services, F-254
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6511
Email: acao@bpcc.edu

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Revised June 2018