

Bossier Parish Community College  
Master Syllabus

**Course Prefix and Number:** CDYC 211

**Credit hours:** 3

**Course Title:** Child Guidance

**Course Prerequisites:**

Successful completion of any required developmental coursework;  
Successful completion of CDYC 101, CDYC 103, CDYC 105, and CDYC 165; or  
Permission of CDYC Program Coordinator.

**Textbook(s):** Kostelnik, M. J., Soderman A. K., Whiren, A. P., & Rupiper, M. L. *Guiding Children's Social Development & Learning: Theory and Skills*. Cengage Learning. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

*This course requires only the MindTap Access Code*

**Course Description:** Positive guidance, discipline and behavior management techniques are learned skills that create competent, effective early childhood educators. In order to understand how to apply positive guidance techniques, early childhood educators must know and respect social developmental stages in young children. This course provides a comprehensive overview of social development and the positive impact to be made in the lives of children and their families by well-informed, thoughtful caregivers.

**Learning Outcomes:**

At the end of the course, the student will:

- A. identify and analyze typical and atypical characteristics of stages and ages of young children and the relationships between maturational behaviors and learned challenges to plan strategies based on positive reflective, responsive and respectful relationships;
- B. incorporate tools and technology when guiding, teaching and assessing each child's developmental progress and learn how to communicate results with each family to determine positive outcomes for his or her child, including families and children with ESL and special needs;
- C. discriminate between developmentally and non-developmentally appropriate guidance, teaching, and learning techniques, strategies and technology commonly used to direct each child toward self-regulation in personal care routines, socialization, indoor and outdoor play, and learning;
- D. evaluate personal ethical responsibilities established in the NAEYC Code of Ethical Conduct and state licensing laws to make constructive decisions to promote positive outcomes for each young child, his/her family, colleagues, the community, the early childhood profession, and society.

To achieve the learning outcomes, the students will:

1. Read chapters as assigned, complete and submit assignments by due dates/times; (A) (B) (C) (D)
2. View video observations and complete related assignments, (A)
3. When given scenarios, reflect upon and analyze personal strengths and values to exhibit when working with young children in order to provide solutions for ethical dilemmas using the NAEYC Code of Ethical Conduct; (D)
4. Identify skills needed for expressing expectations and rules to children; (A) (B) (C) (D)
5. List skills for initiating positive, respectful, responsive, social relationships with infants, toddlers, preschoolers and early elementary children and provide parent suggestions; (A) (B) (C)
6. Research and obtain articles or pamphlets from the internet for parents. (A) (B) (C) (D)

### **Course Requirements:**

- A. Attend class regularly if attending a traditional (face to face) course. Students enrolled in hybrid (50% campus/50% online) or online courses must log-in at least twice per week;
- B. engage in required and supplemental readings;
- C. prepare for and complete written assignments, activities and discussions and submit through Canvas by the due date/time; and
- D. complete coursework and projects with at least 70% mastery.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.*

### **Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at:  
<http://www.bpsc.edu/catalog/current/academicpolicies.html>

**Course Fees:** N/A

**Nondiscrimination Statement:** Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator  
Angie Cao, Student and Disability Services Specialist

Disability Services, F-254  
6220 East Texas Street  
Bossier City, LA 71111  
Phone: 318-678-6511  
Email: [acao@bpcc.edu](mailto:acao@bpcc.edu)  
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator  
Teri Bashara, Director of Human Resources  
Human Resources Office, A-105  
6220 East Texas Street  
Bossier City, LA 71111  
Phone: 318-678-6056  
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

*Revised June 2018*