# Bossier Parish Community College Master Syllabus 

Course Prefix and Number:
Course Title:
Course Prerequisites:

## Textbook(s):

MUSC 112

## Ear Training/Sightsinging I

Students are required to take a music theory placement exam prior to enrolling in MUSC 112 or complete MUSC 100 with a grade of C or better.

Co-requisite: MUSC 122
Ottman, Robert \& Rogers, Nancy. Music for Sight Singing. $9^{\text {th }}$ Edition

Course Description: An elementary study and application of aural musical skills. Course includes study of melodic and harmonic dictation, rhythmic reading, and rhythmic diction. Sight singing drills are conducted. Solfeggio is introduced and developed. Computer-based music applications for eartraining drill will be introduced and utilized. Tests include melodic, harmonic, rhythmic, and error dictation.

## Learning Outcomes:

At the end of this course, the student will
A. notate by ear simple melodies using intervals of the $\mathrm{m} 2, \mathrm{M} 2, \mathrm{~m} 3$, and M 3 ;
B. aurally identify melodically and harmonically intervals of the $\mathrm{m} 2, \mathrm{M} 2, \mathrm{~m} 3, \mathrm{M} 3$;
C. aurally identify major and minor triads;
D. notate by ear, rhythms in simple and compound meter using duple and triple divisions of the beat; and
E. sightsing, using movable "DO," simple melodies with stepwise intervals and the tonic triad.

To achieve the learning outcomes, the student will
(The letter designations at the end of each statement refer to the learning outcome(s).)

1. demonstrate the concept and skill of melodic dictation through lecture, demonstration, and practice application. (A, B, C, D)
2. aurally identify the melodic and harmonic intervals of the m2, M2, m3, and M3 and major and minor triads though lecture and practice application. (A, B, D)
3. notate accurately by ear simple rhythms in simple and compound meter using duple and triple divisions of the beat through lecture, demonstration, and practice application. (D)
4. sightsing simple melodies using movable "DO" using stepwise intervals and the tonic triad through lecture, demonstration, and practice application. (E)

Course Requirements: This course requires attendance, class participation, assignments, exams, and projects as determined by the instructor.

Course Grading Scale: $\quad 90-100 \quad$ A
80-89 B
70-79 C
60-69 D
0-59 F

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

## Nondiscrimination Statement

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