

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: PTAP 217

Credit Hours: 1

Course Title: Comprehensive Interventions for the PTA

Textbooks: Giles, PTA Exam: The Complete Study Guide

Course Prerequisites: Selective admission to the Physical Therapist Assistant program.

Course Description:

Laboratory based course that utilizes case studies, presentations, and group activities to strengthen student competency in integrating information from all courses within the program curriculum. Also designed to prepare students for clinical practice and licensure examination success.

Learning Outcomes:

At the end of this course the student will:

- A. appropriately select, justify, sequence, progress, and document interim assessments and interventions for a physical therapy patient or client with an orthopedic, neurological, or complex medical diagnosis(es) based upon accurate interpretation of a written PT evaluation and plan of care;
- B. demonstrate safe and correct technical performance of those common physical therapy clinical assessment and intervention skills appropriate for the entry-level PTA
- C. demonstrate test-taking skills and recall of cumulative fundamental content from PTA program curriculum sufficient to successfully pass the Federation of State Boards of Physical Therapy PTA licensure examination.
- D. apply skills or expand knowledge from this course (or concurrent courses) by participating in one or more community service or professional development opportunities.
- E. demonstrate understanding and appropriate employment of evidence based practice principles

To achieve the learning outcomes, the student will:

- 1. identify pertinent information from an initial PT evaluation/case study that may impact treatment or progression of therapeutic interventions. (A)
- 2. discuss rationale for plan of care related to PT goals in a PT evaluation/case study. (A)
- 3. use the ICF model and disablement models to identify and differentiate between a patient's pathologies, impairments, functional limitations and disabilities based upon a hypothetical PT case study. (A)
- 4. select and justify appropriate interim assessments and interventions for patients based upon PT evaluation/POC. (A)
- 5. outline a plan for progression of therapeutic interventions consistent with the goals and plan of care to for a hypothetical PT case study. (A)

6. document hypothetical PT sessions including references to functional justification for interventions and reflection of PTA skills required to carry out treatment plan (A)
7. continue to demonstrate safe, entry-level competency/skill in performing selected clinical assessment and intervention skills from those covered during the fall & spring semester PTAP courses (B)
12. identify at least 5 reference resources useful in preparation for the Federation of State Boards of Physical Therapy Licensure Examination. (C)
13. analyze own results of a PTA mock licensure examination in terms of test-taking weaknesses, deficits in fundamental knowledge, and problems with application of content. (C)
14. demonstrate progressive improvement in mock licensure examination scores. (C)
15. identify the steps involved in practicing evidence-based physical therapy (E)
16. for a given clinical research study, identify and discuss the relevance of the level of evidence, type of research, type of data/measurement, validity, sampling, and descriptive statistics (E)
17. participate in one or more approved community service or professional development activity during this semester (D)

Course Requirements: To earn a grade of “C” or higher the student must earn 70% of the total points for the course and meet all of the following course requirements.

- minimum of three mock licensure examinations and completion of self assessment assignment
- pass all lab competencies
- minimum 75% average on lab competencies
- minimum 75% average on integrated lab practicals
- completion of case-study assignment related to evidence based practice
- co-curricular community service or professional development (required for grade of A only)

Course Grading Scale:

- A- 90% or more of total possible points including the comprehensive final exam; and pass all lab competencies; and minimum of 75% average on lab competencies; and minimum of 75% average on integrated lab practicals; and satisfactory completion of three mock licensure examinations; and satisfactory completion of self-assessment assignment; and completion of case study assignment related to evidenced based practice; and participation in at least one approved community service or professional development activity.
- B- 80% or more of total possible points including the comprehensive final exam; and pass all lab competencies; and minimum of 75% average on lab competencies; and minimum of 75% average on integrated lab practicals; and satisfactory completion of three mock licensure examinations; and satisfactory completion of self-assessment assignment; and completion of case study assignment related to evidenced based practice
- C- 70% or more of total possible points including the comprehensive final exam; and pass all lab competencies; and minimum of 75% average on lab competencies; and minimum of 75%

average on integrated lab practicals; and satisfactory completion of three mock licensure examinations; and satisfactory completion of self-assessment assignment; and completion of case study assignment related to evidenced based practice

D- 60% or more of total possible points including the comprehensive final exam; and pass all lab competencies; and minimum of 75% average on lab competencies; and minimum of 75% average on integrated lab practicals; and satisfactory completion of three mock licensure examinations; and satisfactory completion of self-assessment assignment; and completion of case study assignment related to evidenced based practice

F- less than 60% of total possible points including the comprehensive final exam; or failure to pass all lab competencies; or less than 75% average on lab competencies; or less than 75% average on integrated lab practicals; or failure to complete three mock licensure examinations; or failure to complete the self-assessment assignment; or failure to complete the case study assignment related to evidenced based practice

Attendance Policy: The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Physical Therapist Assistant program is described in the PTA Student and Clinical Handbook.

Nondiscrimination Statement

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA

Angie Cao, Student and Disability Services Specialist

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Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

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Reviewed by K. Cox 4/19