

**Bossier Parish Community College
Master Syllabus**

Course Prefix and Number: ALHT 105

Credit Hours: 3

Course Title: Medical Ethics and Law

Course Prerequisites: None

Textbook: Judson K, Harrison C; Law & Ethics for the Health Professions, 9th edition (Inclusive).

Course Description:

Introduces students, in allied health fields, to potential legal and ethical issues which may be experienced in the healthcare environment. Students will discuss the legal system as it applies to the patient, healthcare provider, and medical institution; and review medical ethical and bioethical issues.

Learning Outcomes:

At the end of this course, the student will:

- A. discriminate the differences among medical law, medical ethics, and bioethics involving the physician and allied health professionals;
- B. relate the laws as they apply to the patient, health care professional, and medical institution; and
- C. utilize critical thinking to apply ethical and bioethical principles to patient care in the health care environment.

To achieve the learning outcomes, the student will:

- 1. define and compare law, ethics, morals and bioethics.(A)
- 2. explain the importance of law and ethics in the practice of medicine.(A)
- 3. define legal terminology such as deposition, defendant-plaintiff, arbitration-mediation.(A)
- 4. explain the significance of laws to health care.(B)
- 5. describe the sources of law.(A)
- 6. explain the process involved in forming laws.(A)
- 7. compare the differences and similarities between criminal and civil law as they apply to the practicing medical assistant and other healthcare providers.(B)
- 8. discuss the differences of civil, misdemeanor, and felony cases.(B)
- 9. list six intentional torts and give examples of each.(B)
- 10. list examples of criminal actions that relate to the health care worker.(B)
- 11. describe the types of legal system courts.(B)
- 12. explain the trial process.(B)
- 13. discuss why an expert witness might be used during a lawsuit.(B)
- 14. define and compare types of medical practice management.(B)

15. discuss the state medical practice acts.(A,B)
16. define and discuss the difference and value of certification, licensure, registration, and accreditation to the provider, patient, and medical community.(B)
17. compare and contrast physician, and medical assistant roles in terms of standards of care. (B)
18. define and discuss professional liability, law of agency, scope of practice, and standard of care.(A,B)
19. describe liability, professional, personal injury, and third party insurance (A,B)
20. discuss the importance of the phrase res ipsa loquitur and respondeat superior.(B)
21. describe the importance of the discovery rule as it relates to the statute of limitations.(B)
22. define risk management. (B)
23. describe and discuss today's health care environment as it relates to systems, health insurance, health care providers, and enacted major federal legislation.(A,B)
24. explain types of medical contracts and the concept of consent.(A,B)
25. describe and discuss the public duties of physicians such as compliance with public health statutes: communicable diseases, abuse, neglect, and exploitation, and wounds of violence.(A,B)
26. discuss federal drug regulations, including the Controlled Substances Act. (A,B)
27. define and discuss professional liability, negligence, and medical malpractice.(B)
28. describe employment processes and the relationship to legal situations involving the hiring process, employment process, and termination process.(A,B)
29. identify and explain the regulations affecting employment and employee safety/health.(B)
30. define and explain the federal labor acts.(B)
31. identify five purposes of the medical record. (B)
32. list seven requirements for maintaining medical records as recommended by The Joint Commission. (B)
33. define the following medical legal terms: informed consent, implied consent, expressed consent, patient incompetence, emancipated minor, mature minor, subpoena duces tecum, respondent superior, res ipsa loquitur, locum tenens, defendant-plaintiff, deposition, and arbitration-mediation. (B)
34. list the U.S. constitutional amendments and privacy laws that pertain to health care. (B)
35. summarize the Patient Bill of Rights (B)
36. explain five guidelines to follow when subpoena duces tecum is in effect (B)
37. identify the problems associated with patient confidentiality. (A,B)
38. discuss the information to which the Privacy rule refers. (A,B)
39. list the patients' rights under the Privacy Standards. (A, B)
40. discuss the ethical issues concerning information technology. (C)
41. define/discuss Good Samaritan Acts. (B, C)
42. list and discuss medical ethical codes and the patient's bill of rights.(B,C)
43. identify the Genetic Information Nondiscrimination Act of 2008 and ADA. (B)
44. discuss current bioethical situations.(A,C)
45. compare and differentiate personal, professional, and organizational ethics (A,C)
46. identify the effect of personal morals on professional performance. (B,C)
47. discuss the theories of: Maslow and Kubler-Ross. (A,C)
48. define and discuss ethical theories and principles.(A,C)

49. define and discuss ethical issues relating to life.(A,C)
50. define and discuss ethical issues relating to death and dying.(A,C)
51. define uniform Anatomical Gift Act. (B,C)
52. define the Patient Self Determination Act, medical durable power of attorney, and living will/advanced directives. (B,C)
53. define and discuss ethical issues relating to allocation of resources.(A,C)
54. discuss trends in medical research and treatment that may affect the delivery of health care in the future.(B,C)
55. locate and summarize medical ethical or bioethical articles.(C)

Course Requirements: To earn a grade of "C" or higher the student must earn 70% of the total points for the course and meet all of the following course requirements.

- minimum average score of **65%** on tests
- minimum average of **70%** on analysis of at least 3 medical ethical, medical law, or bioethical articles
- the midterm and final test must be taken in a proctored environment
- guidelines for the proctored environment will be provided to the student in the section syllabus or on the Canvas course

Course Grading Scale:

- A- 90% or more of total possible points and a minimum average of **65%** on tests and a minimum average of **70%** on analysis of at least 3 medical ethical or bioethical articles
- B- 80% or more of total possible points and a minimum average of **65%** on tests and a minimum average of **70%** on analysis of at least 3 medical ethical or bioethical articles
- C- 70% or more of total possible points and a minimum average of **65%** on tests and a minimum average of **70%** on analysis of at least 3 medical ethical or bioethical articles
- D- 60% or more of total possible points and a minimum average of **65%** on tests and a minimum average of **70%** on analysis of at least 3 medical ethical or bioethical articles
- F- less than 60% of total possible points or less than an average of **65%** on tests or less than an average of **70%** on analysis of at least 3 medical ethical or bioethical articles

Attendance Policy: The college attendance policy (for the classroom) is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

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Coordinator for Section 504 and ADA:

Angie Cao, Student and Disability Services Specialist

Disability Services, F254, 6220 East Texas Street, Bossier City, LA 71111

318-678-6511; acao@bpcc.edu

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Reviewed by Constance Winter / May 2020