

**Bossier Parish Community College  
Master Syllabus**

**Course Prefix and Number:** NURS 212

**Credit hours:** 3

**Course Title:** Adult Practicum II

**Prerequisites:** NURS 200, NURS 201, NURS 202 and NURS 205

**Corequisites:** NURS 211

**Textbooks:**

CoursePoint for Brunner and Suddarth's Textbook of Medical Surgical Nursing, (14th Edition) Sanoski, Cindy & Vallerand, April (2017). Davis's Drug Guide for Nurses, (15<sup>th</sup>ed.). F. A. Davis.

Kee, J.L. (2014). Laboratory and Diagnostic Test with Nursing Implications (9<sup>th</sup> ed.). Pearson.

**Course Description**

This clinical course allows the student to apply evidenced-based knowledge in the clinical setting. Opportunities to apply new clinical skills with regard to cultural and life-span diversity using hands-on and simulation technology are provided. Students will perform higher level critical decision-making and demonstrate professional behaviors including delegation, therapeutic communication, and leadership skills. Practicum hours focus on communication, disease processes, critical thinking, clinical skills, safety in the clinical environment, and utilization of the nursing process with an interdisciplinary team approach to manage care of adults in a medical surgical setting. 135 contact hours of clinical experience.

**Student Learning Outcomes (SLO)**

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decisions making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

**Course Student Learning Outcomes (CSLO):**

To achieve the Course Student Learning Outcomes, the student will meet the following objectives:

- A. Utilize evidenced- based practice and critical thinking to formulate nursing care for patients with common medical-surgical conditions. (SLO: 5,7)
- B. Demonstrate ability to apply the nursing process when caring for patients with common medical-surgical conditions. (SLO: 5,7)
- C. Demonstrate ability to practice safely in the clinical environment. (SLO:2)
- D. Demonstrate the professional behaviors of the nurse in the hospital environment. (SLO:1)
- E. Apply concepts of therapeutic communication with patients, families, and members of the interdisciplinary team. (SLO: 3)
- F. Demonstrate the ability to provide patient-centered care with regard to cultural and life-span diversity in the hospital environment. (SLO: 4)
- G. Utilize informatics in the development and documentation of the patients' plan of care. (SLO:6)

**Objectives:**

To achieve the Course Student Learning Outcomes, the student will meet the following objectives:

1. Identify problems and needs based on knowledge of patient and his condition. (CSLO:A, B)
2. Apply assessment data to plan care and set priorities. (CSLO:A, B)
3. Apply current evidence-based nursing literature in the provision nursing care. (CSLO:A, B)
4. Logically perform care, procedures and teaching based on a holistic understanding of patient's situation. (CSLO:A, B)
5. Perform relevant comprehensive patient assessments to gather data to establish baseline for nursing care plan.( CSLO:A, B)
6. Identify appropriate nursing diagnoses based on assessment data. (CSLO:A, B)
7. Collaborate with patient to develop goals that are patient specific. (CSLO:A, B)
8. Develop interventions that are appropriate for patient's nursing diagnosis. (CSLO:A, B)
9. Evaluate patient's response to interventions and take appropriate actions. (CSLO:A, B)
10. Demonstrate understanding of the clinical material including the patient's condition, surgery, disease process, and diagnostic testing results and significance. (CSLO:A, B)
11. Explain pertinent information to the patient and family. (CSLO:A, B, E)
12. Identifies opportunities for and performs education based on current evidence to patients/families and assesses for understanding. (CSLO:A, B, E)
13. Utilize verbal and non-verbal therapeutic communication appropriately. (CSLO:C, E)
14. Communicate with patients based upon their developmental level. (CSLO:E, F)
15. Document in an accurate, complete, concise and organized manner. (CSLO:G)
16. Perform hand- off communication in a complete, accurate, and concise manner utilizing SBAR format. (CSLO:C, E)

17. Perform nursing skills and measures in accordance with facility protocols. (CSLO:C)
18. Demonstrate knowledge of own limitations by seeking assistance from staff or clinical faculty if needed. (CSLO:C)
19. Check two patient identifiers when providing patient care and medication administration. (CSLO:C)
20. Demonstrate the nurse's role in prevention of nosocomial infections. (CSLO:C)
21. Utilize correct body mechanics to prevent injury to self and others. (CSLO:C)
22. Utilize technology and equipment safely and appropriately. (CSLO:G)
23. Demonstrate professionalism by being punctual to clinical and neat appearance according to clinical dress policy. (CSLO: D)
24. Encourage patient and family to report safety concerns.( CSLO:C, E)
25. Participate in safety programs as offered by nursing program or clinical facility. (CSLO:C)
26. Validate accuracy of medication administration record with the doctor's orders. (CSLO:B, C)
27. Demonstrate understanding of medications, patient indications, and nursing indications. (CSLO:B, C)
28. Demonstrate safe medication administration via oral, subcutaneous, intramuscular, rectal and intravenous routes. (CSLO:C)
29. Utilize informatics and technology to document medication administration and patient's response to medication in accordance with facility protocols. (CSLO:G)
30. Assume responsibility for personal and professional growth. (CSLO: D)
31. Utilizes time wisely in the clinical setting. (CSLO: D)
32. Demonstrate the ability to work independently. (CSLO: D)
33. Demonstrate professional demeanor and treat others with respect and caring. (CSLO:D, F)
34. Demonstrate cultural sensitivity when caring for patient's from diverse populations in the medical-surgical clinical setting. (CSLO:F)
35. Maintain patient privacy in accordance with HIPPA regulations and agency protocols. (CSLO:D, F)
36. Identify legal and ethical issues that relate to patient care with regard to cultural and lifespan diversity in the medical surgical clinical setting. (CSLO:F)
37. Act as a patient advocate while considering cultural and ethnic diversities. (CSLO:F)
38. Utilize electronic medical records to develop a patient's plan of care in the clinical and simulation environment. (CSLO:G)
39. Coordinate communication with intra-professional and inter-professional team members, and reframe communication techniques to meet needs of the team and situation. (CSLO:E, C)
40. Recognize own functioning within scope of practice as a member of the health care team. (CSLO:E, C)
41. Understands the roles, perspectives, and expertise of all health care team members. (CSLO:E, C)
42. Disseminate current evidence-based practice with intra and inter-professional team members related to the area of practice. (CSLO:A)
43. Utilize clinical facility policy and procedure electronic manuals as a resource for providing patient care. (CSLO:C, G)

44. Utilize institutional electronic resources to perform skills in a safe manner. (CSLO:C, G)

**Course Requirements In order to receive a grade of “C” the student must earn 76% of the total possible points for the courses and achieve all of the course requirements listed below.**

The student will:

- Successful completion of IV skills check-off prior to beginning clinical rotations.
- Successful demonstration of physical assessment skills during the first week/weekend of clinical.
- Complete minimum of 135 hours of clinical/simulation time as assigned by faculty.
- Participate in all clinical assignments (written or direct patient care) as assigned by faculty.
- Earn a minimum grade of “C” on the Clinical Performance Evaluation Tool for each Medical- Surgical rotation and Simulation regardless of the combined weighted grade.

**Grading Scale:**

93 - 100% = A

85 – 92% = B

76 – 84% = C

68 – 75% = D

0 – 67% = F

**Attendance Policy:** The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Nursing program is described in the Nursing Program Clinical Handbook.

**Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA

Angie Cao, Student and Disability Services Specialist

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Equity/Compliance Coordinator  
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