

Bossier Parish Community College

Master Syllabus

Course Prefix and Number: CDYC 213

Credit hours: 3

Course Title: Planning the Infant and Toddler Curriculum

Course Prerequisites:

Successful completion of any required developmental coursework;
Successful completion of CDYC 101, CDYC 103, CDYC 105, and CDYC 165; or
Permission of CDYC Program Coordinator.

Textbook(s): Swim. *Infants, Toddlers and Caregivers: Caregiving and responsive curriculum development.* Cengage. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

Course Description: This course presents research based knowledge about developmentally appropriate practice (*DAP*) in the care and development of infants and toddlers in childcare settings. The approach of this course acknowledges the concept of: "The Three R's: *Respectful, Responsive, and Reciprocal Caregiving.*" Focus is placed on accepted and current theories of development and stages and ages of children from conception through thirty-six months. Topics include: health and safety regulations; including diapering and feeding, the environment, brain growth, the importance of play, movement, attachment, observation of infants and toddlers, professionalism, and communication with caregivers and parents. (This course requires 3 clock hours of observation to include several developmental stages).

Learning Outcomes:

At the end of the course, the student will:

- A. respect and respond to each child's needs in warm and sensitive ways that promote attachment;
- B. use practices designed to promote infants' and toddlers' total well-being, physical and mental growth and development, emotional stability, and social relationships;
- C. acknowledge, respect and build positive relationships with other caregivers in the child's life;
- D. provide strategies to encourage the primary caregiver(s) in the home to provide a safe, developmentally appropriate and stimulating environment (i.e., age appropriate books, toys and safe environmental manipulatives found in the home, interaction and activity with the infant or toddler).

To achieve the learning outcomes, the student will:

1. explain the ten principles of the philosophy of respect in infant-toddler programs; (A) (B) (C)
2. describe the developmental stages of children birth through 36 months; (B)
3. plan a developmentally appropriate environment for an infant and toddler classroom. Include equipment (and organizational items), supplies, materials and DAP toys; (B)
4. discuss the importance of “attachment” in early childhood; and (A) (B) (C)
5. observe and collect data documenting caregiving practices during the routine daily care with infants and toddlers.

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: attend class regularly; if attending a traditional (face to face) course, hybrid (50% campus/50% online) or online courses must log-in at least twice per week; engage in required and supplemental readings; prepare for and complete written assignments, activities and discussions; observe and collect data from children of at least 2 different age and in at least 2 different settings (6 clock hours total observation). BPCC adheres to all policies required at the college and the center with reference to FERPA and the Privacy Act of 1974. Names must be anonymous); master the NAEYC Key Assessment at the “meets satisfactory level” of at least 70%; master course work with at least 70% average.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

- A 90- 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% or below

Attendance Policy: The college attendance policy is available at
http://www_bpcc_edu/catalog/current/academicpolicies.html

Course Fees: None

Nondiscrimination Statement: Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator
Angie Cao, Student and Disability Services Specialist
Disability Services, F-254

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Title IX and Equity/Compliance Coordinator
Teri Bashara, Director of Human Resources
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