

BOSSIER PARISH COMMUNITY COLLEGE

Master Syllabus

Course Prefix and Number: PNUR 101

Credit Hours: 1

Course Title: Nursing as a Career

Prerequisites/ co-requisites:

Previous credit or current enrollment in all required nursing prerequisites

Textbook:

Halstead, J. & Roux, G. (2018). *Issues and Trends in Nursing* (2nd edition). Burlington, MA: Jones & Bartlett Learning.

Course Description:

The purpose of this course is to facilitate the transition from student to professional nurse. The focus is on the nonclinical aspects of professional nursing, primarily the role of the nurse within the current U.S. healthcare environment. Specific topics include evolution of the professional nurse role; the application of quality improvement to nursing practice, accreditation and funding of healthcare resources; ethical and legal implications of delivery of safe care; nurse role as a leader, manager, and advocate, and teamwork and collaboration challenges within the workplace; impact of informatics and technology on healthcare delivery; and the importance of evidence-based practice.

Student Learning Outcomes (SLO)

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decisions making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

Course Student Learning Outcomes (CSLO)

At the end of this course, the students will be able to:

- A. discuss the origins of nursing and factors influencing nursing's development as a profession;
- B. describe the Nurse Practice Act and the Quality and Safety Education for Nurses (QSEN) competencies affecting newly licensed RNs;
- C. analyze how professional organizations advocate for nursing and quality of patient care;
- D. identify professional behaviors in regard to cultural and lifespan diversity and legal and ethical dimensions of practice that provide the foundation of professional nursing;
- E. discuss the importance of safe practice and actions to promote and maintain the safe delivery of care by nurses and members of the healthcare team;
- F. discuss why teamwork and collaboration are important in nursing;
- G. adapt personal time management techniques to use in controlling stress
- H. analyze the role of informatics and technology in nursing;
- I. interpret and apply evidence-based practice to the delivery of care.

Objectives

To achieve the learning outcomes, the student will:

1. Discuss early origins of nursing and factors influencing the growth of nursing as a profession (CSLO: A)
2. Discuss the development of nursing schools (CSLO: A)
3. Discuss the history of the image of nursing and why it is important for nursing to have a positive image (CSLO: A)
4. List the types of educational preparation for a nurse (CSLO: A)
5. Define the concept of credentialing for health professionals (CSLO: A)
6. Name the nursing theorists and list the main points of their theories (CSLO: A)
7. Discuss the purposes and process of accreditation (CSLO: A)
8. Identify the major elements addressed by nurse practice acts (CSLO: A, B)
9. Discuss the role of state boards of nursing (CSLO: A)
10. Explain the uses of certification in nursing (CSLO: A)
11. Describe competencies needed by the new graduate (CSLO: B)
12. Outline important components of a personal résumé and letter of application (CSLO: B)
13. Describe the QSEN competencies and their importance in nursing. (CSLO: B)
14. Discuss the concept of organizational structure including organizational charts and chain of command (CSLO: C)
15. Describe various patterns of nursing care delivery with regard to cultural and life-span diversity (CSLO: C, D)
16. Explain continuing concerns regarding the effective use of healthcare resources (CSLO: C)
17. Discuss the three general sources of law and explain how they apply to nursing (CSLO: D)
18. Explain the role of policies and protocols in legal decision making (CSLO: D)
19. Identify nursing actions that violate criminal law and discuss how such violations may be avoided (CSLO: D)
20. Explain liability in relationship to nursing practice (CSLO: D)
21. Discuss the nurse's role in supporting patient rights through informed consent and advance directives (CSLO: D)

22. Identify specific issues that can constitute malpractice and discuss the nurse's responsibility in relationship to them (CSLO: D)
23. Discuss the possible roles of a nurse when testifying for a legal proceeding (CSLO: D)
24. Discuss the concepts of ethics and morality and how they are applied in the healthcare field (CSLO: D)
25. Discuss ethical decision making (CSLO: D)
26. Explain how ethics influences specific work situations (CSLO: D)
27. Discuss the importance of recognizing and adhering to boundaries with clients (CSLO: D)
28. Explain how nurses and their clients benefit from an understanding of bioethical issues (CSLO: D)
29. Discuss the various points of view related to abortion, transplantation, stem cell research, assisted reproductive technology, withholding/withdrawing treatment, and right to die issues (CSLO: D)
30. Discuss the ethics that establish the foundation for providing clients with informed consent (CSLO: D)
31. Discuss safe practices and indicate how each would play a part in decreasing errors (CSLO: E)
32. Describe actions taken by the Joint Commission to encourage healthcare organizations to reduce the incidence of errors (CSLO: E)
33. Discuss the role of OSHA in the workplace (CSLO: E)
34. Summarize the various ways in which the U.S. federal government is involved in healthcare (CSLO: E)
35. Explain sentinel event (CSLO: E)
36. Discuss the role of the nurse in preventing errors and providing a safe healthcare environment (CSLO: E)
37. Define primary, secondary, and tertiary prevention and discuss how these concepts can be applied in different nursing settings (CSLO: E)
38. Discuss major categories of and major issues associated with complementary/alternative medicine (CSLO: E)
39. Compare and contrast leadership and management (CSLO: F)
40. Discuss different leadership styles (CSLO: F)
41. Describe the basic characteristics of effective communication (CSLO: F)
42. Explain the importance of time management and develop methods that will help overcome time wasters and procrastination (CSLO: F)
43. Describe the team-building process and identify behaviors that will strengthen a team (CSLO: F)
44. Explain the process of effective delegation and why it is necessary in today's healthcare environment (CSLO: F)
45. Identify strategies that will facilitate change (CSLO: G)
46. Discuss ways in which a nurse can respond positively to change (CSLO: G)
47. Discuss the positive outcomes of conflict and strategies of managing conflict (CSLO: G)
48. Explain the progression from "novice to expert" (CSLO: G)
49. List characteristics of reality shock (CSLO: G)
50. Identify early signs of and ways to prevent burnout (CSLO: G)

51. Describe appropriate techniques to manage sexual harassment in the workplace (CSLO: G)
52. Explain how to respond effectively to disruptive behavior in the workplace (CSLO: G)
53. Describe approaches to managing physical violence in the workplace (CSLO: G)
54. Discuss computerized technology in relation to patient records, nursing care records, physician/provider order entry, and patient privacy. (CSLO: H)
55. Describe the advantages of computerized records in healthcare. (CSLO: H)
56. Report the major purposes of nursing organizations (CSLO: I)
57. Discuss the value of research in nursing (CSLO: I)
58. Describe the role of informatics and technology in nursing research (CSLO: H)
59. Explain the term “evidence-based practice” (EBP) and its application to nursing. (CSLO: I)

Course Requirements:

In order to receive a grade of “C” the student must earn 76% of the total possible points for the courses and achieve all of the course requirements listed below.

The student will:

1. Participate in/complete all assignments (such as quizzes; case studies; concept mapping; journal summaries; DVD, video, or web-site assignments; group assignments; presentations; reading assignments; etc).
2. Be held responsible for the content of the entire course. The final assessment is mandatory, will be cumulative, and worth 25% of the overall grade for the course. Students are required to complete the final assessment ON CAMPUS or by utilizing ProctorU.
3. Be required to achieve a minimum overall average of 76% and a minimum score of 70% on the final assessment to receive credit for this course.

Course Grading Scale:

93	–	100%	=	A
85	–	92%	=	B
76	–	84%	=	C
68	–	75%	=	D
0	–	67%	=	F

Attendance Policy: The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Nursing program is described in the Nursing Program Clinical Handbook.

Nondiscrimination Statement

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA

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