

**Bossier Parish Community  
Mater Syllabus**

**Course and Prefix Number:** ALHT 211

**Credit Hours:** 7

**Course Title:** Phlebotomy Hospital Clinical

**Course Prerequisites:** Acceptance into the Phlebotomy clinical program

**Textbook:** none

**Course Description:**

Hands-on phlebotomy experience and classroom instruction in patient preparation, selection and preparation of puncture sites, collection of specimens, maintenance of equipment, effective communication and post-collection client care at a variety of clinical sites. This course includes a weekly lecture requirement and 180 clinical hours performed over the semester.

**Learning Outcomes:**

At the end of this course, the student will

- A. apply phlebotomy technical and safety skills in a variety of medical environments while exhibiting communication skills and behavior consistent with professionalism;
- B. integrate skills with knowledge in preparation for the national certification exam in phlebotomy; and
- C. apply the principles of interpersonal communication to personal and professional relationships.

To achieve the learning outcomes, the student will

- 1. demonstrate professionalism and proper communication skills. (A)
- 2. demonstrate consistent compliance with hospital policies and procedures and safety and infection control procedures. (A)
- 3. integrate phlebotomy skills with knowledge about the following procedures: venipuncture, finger puncture, heel stick, capillary blood gas, blood culture, viral cultures, tolerance procedures, bleeding time, nasopharyngeal and throat culture, skin test, sweat test, therapeutic phlebotomy, urine specimen collections, blood smear, specimen processing and computer procedures. (A,B)
- 4. complete a minimum of 180 hours in assigned clinical settings. (A)
- 5. participate in weekly classes for a total of four hours. (B)
- 6. perform 250 successful venipunctures, 10 successful finger sticks, one GTT, one blood culture, one throat culture, 10 blood smears, observe one sweat test, one skin test, one nasopharyngeal culture, and one ABG and give verbal

- instructions for a 24-hour urine collection, a clean catch urine collection, and the criteria for the rejection of a specimen by the lab. (A)
7. document the importance of self-concept in communication and the effective use in the workplace. (C)
  8. document the role of verbal and nonverbal communication in the communication process (C)
  9. exhibit effective listening skills in the workplace; employability skills and conflict resolution skills (C)
  10. identify and exhibit effective patient-care and intercultural communication competence (C)
  11. implement effective interpersonal behaviors and skills in the workplace and beyond. (C)
  12. demonstrate clinical competency in the performance of the following skills:  
(A)
    - venipuncture procedure
    - finger stick procedure
    - glucose tolerance test
    - preparation of blood smears
    - blood cultures
    - throat cultures
    - giving instructions for the collection of urine specimens: clean catch and 24-hour
    - specimen processing
    - computer procedures

**Course Requirements:**

To earn a grade of “C” or higher the student must earn 70% of the total points for the course and meet all of the following course requirements.

- minimum of 70% on classroom assignments
- minimum average of 75% on all written tests including the comprehensive final exam
- passing score on all skills assessments
- minimum of 180 hours of clinical practice
- completion of all required clinical procedures
- minimum average of 70% on attendance, performance and behavior assessments
- submit a satisfactory resume
- participate in a mock job interview
- complete a satisfactory clinical journal

**Course Grading Scale:**

A- 90% or more of total points on written tests including the comprehensive final exam, and minimum of 70% on classroom assignments and attendance,

- performance and behavior assessments, and a minimum of 180 hours of clinical practice, and a passing score on all skills assessments, and completion of all required clinical procedures
- B- 80% or more of total points on written tests including the comprehensive final exam, and minimum of 70% on classroom assignments and attendance, performance and behavior assessments, and a minimum of 180 hours of clinical practice, and a passing score on all skills assessments, and completion of all required clinical procedures
  - C- 70% or more of total points on written tests including the comprehensive final exam, and minimum of 70% on classroom assignments and attendance, performance and behavior assessments, and a minimum of 180 hours of clinical practice, and a passing score on all skills assessments, and completion of all required clinical procedures
  - D- 60% or more of total points on written tests including the comprehensive final exam, and minimum of 60% on classroom assignments and attendance, performance and behavior assessments, and a minimum of 180 hours of clinical practice, and a passing score on all skills assessments, and completion of all required clinical procedures
  - F- less than 60% of total points on written tests including the comprehensive final exam, or less than 70% on classroom assignments or attendance and behavior assessments, or less than a minimum of 180 hours of clinical practice, or failure to pass all skills assessments, or failure to complete all required clinical procedures

**Attendance Policy:** The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Phlebotomy program is described in the Phlebotomy Clinical Handbook.

**Course Fees:** This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

### **Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Title VI, Section 504, and ADA Coordinator

Sarah Culpepper, Manager

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Equity/Compliance Coordinator

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Human Resources Office, A-105

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Reviewed by Pam Tully & Melissa Shephard/ March 2019