

Bossier Parish Community College  
Master Syllabus

**Course Prefix and Number:** CJUS 232

**Credit hours:** 3

**Course Title:** Police Supervision

**Course Prerequisites:** None

**Textbook(s):** Bennett. *Management & Supervision In Law Enforcement*. Cengage Publishing.  
(For the exact textbook requirement, please refer to your instructor's course information syllabus.)

**Course Description:** This course involves a study of the duties and responsibilities of command level personnel and other supervisors in administering police operations and programs in law enforcement. To include management principles and techniques required in directing a municipal or local police department.

**Learning Outcomes:**

At the end of the course, the student will:

- A. describe the principles of organization and the common forms of structure found in law enforcement agencies;
- B. describe police personnel management concepts in regard to recruitment, selection, training, evaluation, promotion and discipline;
- C. explain the functions of police management in planning, organizing, staffing;
- D. analyze the administration of the line, staff, and auxiliary functions of police agencies;
- E. describe the orientation, qualities and coordinating ability that leadership requires.

To achieve the learning outcomes, the student will:

- 1. clarify formal and informal structures of the para-military model of general police agencies. (A)
- 2. summarize the critical issues in the making, training, educating, and creating a modern police officer. (B)
- 3. summarize the main elements of supervisory responsibility. (C)
- 4. define necessary management, personal, motivational, and morale-building qualities necessary to perform as a manager. (C), (D)
- 5. examine the differences and similarities between operations and administrative personnel in light of the "team" concept of policing. (D)
- 6. show the means by which supervisors qualify their position of leadership. (E)
- 7. explain the necessity of the ability to manage problems, adjust behavior

and solve conflict. (D) (E)

8. describe the effects of role definition on performance, development and expectations of enforcement personnel. (D) (E)

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

**Course Fees:** None

**Nondiscrimination Statement:** Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

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Title IX and Equity/Compliance Coordinator

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