

Bossier Parish Community College  
Master Syllabus

**Course Prefix & Number:** CJUS 276 **Credit hours:** 3

**Course Title:** Probation, Parole, and Treatment

**Course Prerequisites:** None

**Textbook(s):** Alarid, Fiftal. *Community Based Corrections*. 12<sup>th</sup> Edition.

**Course Description:** Surveys the philosophy, history, organization, personnel, and functioning of traditional and innovative probation and parole programs; considers major treatment models for clients.

**Learning Outcomes:**

At the end of the course, the student will:

- A. outline the historical development of parole and probations as alternatives to incarceration;
- B. describe the dynamics of the Courts, Judges, and sentencing options;
- C. identify intensive supervision programs and which clients are in need of closer supervision;
- D. identify the role of the parole boards and their decision making process;
- E. describe the role of probation and parole officers and the performance of their duties;
- F. outline the future of probation and parole;
- G. identify the Constitutional rights of the offender.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. outline major development of alternatives to incarceration (A,C,E,F);
- 2. describe how the courts determine guilt/ innocence and what sentencing options are available for the Judge (B,G);
- 3. identify the various caseload standards and how levels of supervision are determined (E,G);
- 4. describe how Parole Boards make their decisions (D);
- 5. describe the duties and legal responsibilities of Parole/Probation Officers (E,F,G);
- 6. identify contemporary issues of Parole/Probation (E,G).

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

**Course Grading Scale:** A 90-100%  
B 80-89%  
C 70-79%  
D 60-69%  
F 59% or below

**Course Fees:** None

**Nondiscrimination Statement:**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

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Title IX and Equity/Compliance Coordinator  
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