Bossier Parish Community College Master Syllabus

Course Prefix & Number: CJUS 271 Credit hours: 3

Course Title: Correctional Law

Course Prerequisites: None

Textbook: Kosiak, Daryl. Legal Aspects of Corrections Management. 4th Edition.

Course Description: Studies the legal rights and obligations of the convict-probationer, inmate, and

parolee. Surveys methods of enforcing both rights and obligations and the responsibilities of corrections agencies and personnel under correction law

(Constitutional, statutory, and regulatory provisions).

Learning Outcomes:

At the end of the course, the student will:

A. outline the historical development of Correctional law;

B. outline of how and where laws are made;

C. identify the rights and liabilities of jail and prison personnel;

D. identify the rights of inmates and others under Correctional supervision;

E. describe the rights of clients in alternative programs;

F. describe the role of jail and prison personnel in a typical civil lawsuit.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each statement refer to the learning outcome(s).)

1. outline the historical development of Correctional law; (A,B)

2. describe the need for laws to governing correctional facilities; (A,B,C,D,E,F)

3. describe historical view of American law versus English law; (A)

4. identify the Constitutional rights of prison and jail inmates; (D,E,F)

5. identify the Constitutional rights of probationers and parolees; (D,E)

6. recognize legal limitations governing Correctional personal and their clients. (C,D,E,F)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes

of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active

participation in classroom or online discussions.

Course Grading Scale: A 90-100%

B 80-89% C 70-79% D 60-69% F 59% or below

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Course Fees: None

Nondiscrimination Statement:

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