

Bossier Parish Community College  
Master Syllabus

**Course Prefix & Number:** PSYC 220

**Credit hours:** 3

**Course Title:** Developmental Psychology

**Course Prerequisites:** None

**Textbook(s):** Lally, M., & Valentine-French, S. (2019). Lifespan Development: A Psychological Perspective 2<sup>nd</sup>. Edition, College of Lake County Foundation.

**Course Description:** Consideration of the physical, intellectual, emotional, and social process of development of the individual from conception through the entire life span. The Louisiana Statewide Common Course Catalog name and number for this course are CPSY 2113: Developmental Psychology.

**Learning Outcomes:**

At the end of the course, the student will:

- A. explain the importance of research, research process and methodologies to the field of Developmental Psychology;
- B. describe developmental processes from a variety of theorists; including Erickson, Piaget, Kohlberg, and Freud;
- C. describe the influence developmental events have on physical, intellectual, emotional, and social processes of development;
- D. analyze major life events, from conception to death, in light of developmental theories;
- E. comprehend ideas and supporting details of college level reading materials.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each semester refer to the learning outcome(s).)

1. examine and discuss the importance of reliable research and the impact that it has on understanding development and developmental theories; (A)
2. read, analyze and critically think about research in developmental theories; (A), (E)
3. apply the vocabulary of developmental principles throughout the life span; (B), (C)
4. read, explain and discuss theoretical concepts of human development; (B), (C), (E)
5. compare and contrast the developmental theories; (B)
6. read, analyze and critically think about developmental controversies; (A), (B), (C), (E)
7. list and discuss the developing person at different periods in the life span; (C), (D)
8. explain the influences of society and culture on development; (C), (D)
9. describe an understanding of people of all ages, cultures, and backgrounds, and gain insight into their similarities and differences; (C)
10. list and discuss development at different periods in the life span; (D)
11. explain the influences of society and culture on development; (C), (D)
12. read and describe development in view of various developmental theories; (D), (E)

## **Course Requirements:**

- A. regular and prompt class attendance reflected in class roll and/or course participation;
- B. read assigned chapters and materials (i.e. handouts, power points, articles, lecture notes, etc.);
- C. successful completion of all administered examinations to assess knowledge of concepts with 70% passing as a minimum requirement;
- D. conduct library and internet research on assigned topics;
- E. active participation in class discussion through oral communication or communication through Course Learning Portal (i.e. debates, class presentation, class discussion, discussion board, chat, etc.);
- F. critically analyzing information through submission of written and/or typed assignments on materials (i.e. videos, power points, handouts, lectures and lecture notes, etc.) presented in class as well as information gathered through library and internet research.

<b>Course Grading Scale:</b>	A 90-100%
	B 80-89%
	C 70-79%
	D 60-69%
	F 59% or below

**Course Fees:** None

## **Nondiscrimination Statement:**

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