

Bossier Parish Community College
Master Syllabus

Course Prefix & Number: PSYC 210

Credit hours: 3

Course Title: Educational Psychology

Course Prerequisites: None

Textbook(s): Santrock. *Educational Psychology*. McGraw-Hill Publishing.

Course Description: The course will introduce students to principles of learning, differentiated instruction, motivation, development, and evaluation as related to the classroom teacher. The Louisiana Statewide Common Course Catalog name and number for this course are CPSY 2613: Educational Psychology.

Learning Outcomes:

At the end of the course, the student will:

- A. compare and contrast constructivist and behaviorist models of teaching and learning;
- B. identify important aspects of cognitive, personal, emotional, social, and moral development, and ways that teachers can use that knowledge;
- C. identify diversity in terms of differences in learning styles, intelligence, cultures, and gender, as well as specific abilities and disabilities;
- D. discuss theories of motivation and classroom management that facilitate the learning process;
- E. identify the purposes and methods of assessment, and discuss how it is used in educational decision making.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each semester refer to the learning outcome(s).)

- 1. differentiate between constructivism and behaviorism, and cite theorists/beliefs associated with each; (A)
- 2. discuss implications of important theories on classroom practices (including Piaget, Kohlberg, Maslow, Bloom, Erikson, Vygotsky, and others); (B)
- 3. discuss various educational approaches, accommodations, and/or modifications, and their use in the classroom setting; (C)
- 4. discuss motivational theory and methods of classroom management; (D)
- 5. compare various methods of assessment and their uses in the classroom (E).

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Course Fees: None

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Section 504 and ADA Coordinator

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Title IX and Equity/Compliance Coordinator

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