

Bossier Parish Community College
Master Syllabus

Course Prefix & Number: PSYC 201

Credit Hours: 3

Course Title: Introduction to Psychology

Course Prerequisites: None

Textbook: Grison and Gazzaniga. Psychology in Your Life, 3rd Edition.

Course Description: An examination of the nature of psychology, its history, techniques, learning theory, human adjustment, personality, states of consciousness, development, statistics, social, abnormal and psychological topics. The Louisiana Statewide Common Course Catalog name and number for this course are CPSY 2013: Intro to Psychology.

Learning Outcomes:

At the end of this course, the student will:

- A. define the meaning of psychology and discuss the history and goals of Psychology;
- B. describe the scientific method, and recognize its importance in psychological research;
- C. develop an awareness of the major psychological approaches to the study of behavior;
- D. differentiate theories of development, characteristics of some mental disorders, and major psychological perspective
- E. comprehend ideas and supporting details of college level reading materials.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each semester refer to the learning outcome(s).)

1. analyze the difference between the fields of psychology; (A)
2. define the scientific method and statistical terms (B)
3. read and distinguish the difference between the various psychological concepts (C) (F)
4. read and discuss psychological perspectives; (C) (D) (F)
5. create a personal position on the issue in psychology, such as parenting styles, therapeutic techniques, and discuss those positions using appropriate psychological terms; (C) (D)
6. complete oral and written assignments with accuracy (debates, web site searches, oral presentations, evaluation and review assigned readings); (E)
7. read and understand meanings of new vocabulary words through context cues; (F)
8. use main idea and supporting details to guide reading approach to new reading situations; (F)
9. read and analyze written materials for purpose, tone, audience, bias, and point of view; (F)
10. evaluate logic and accuracy of supporting ideas in a passage; (F)

Course Requirements:

The following are intended to help the learner meet the stated learning outcomes of the course: students are required to attend class; students will be evaluated on results of semester exams and other semester assessments; students will be required to participate in class discussions and activities.

Revised 4/2024

Course Grading Scale:	A	90-100%
	B	80-89%
	C	70-79%
	D	60-69%
	F	00-59%

Course Fee: None

Nondiscrimination Statement

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