

# Bossier Parish Community College

## Master Syllabus

**Course Prefix and Number:** EDUC 201

**Credit hours:** 3

**Course Title:** Teaching and Learning in Diverse Settings I

**Course Prerequisites:** Math 102 and ENGL 101, with a “C” or better.

**Textbook:** Johnson, James, Musial, Dianna, Hall, Gene, Gollnick, Donna. *Foundations of American Education; " Becoming Effective Teachers in Challenging Times"* 17th Edition

**Course Description:** This course, the first of a two-course sequence, introduces candidates to the field of teaching by focusing on professional responsibilities of K - 12 educators. Three primary topics will be addressed within the course: Professional Issues for Education Careers, Child Development, and Technology for Teaching and Learning. The course will involve a combination of lecture, group learning, reflection, and site-based experiences within schools.

### Learning Outcomes:

At the end of the course, the student will:

- A. Apply information from major legal decisions and laws that govern education to professional decision making as it relates to case studies and experiences observed in field situations, including demonstration of confidentiality;
- B. Demonstrate understanding of education reform in Louisiana and the United States, and apply this knowledge to Department of Education reports;
- C. Analyze dispositions important to teaching as a career and evaluate own disposition;
- D. Identify an education career option and develop a plan for achieving it;
- E. Differentiate the major theories of human development and learning, including cognitive development theories, social/emotional development theories, moral development, and behavior-based theories through written and oral work. Apply important concepts from these theories to situations presented in case studies, real-life examples from student experiences, or video representations of children in home, school, or childcare situations;
- F. Apply knowledge of these theories in planned and incidental classroom interactions with students;
- G. Demonstrate the capacity to use hardware, software, e-mail, and web-based resources;
- H. Demonstrate the ability to research topics, create lesson plans based upon research, and create technology-rich presentations.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. Create a technology-rich presentation of ten court cases pertaining to education and their impact on education today; (A) (G) (H)
- 2. Write a review of school and district accountability report card from the LA DOE; (B)
- 3. Conduct and summarize an interview of a classroom teacher to identify favorable dispositions as identified by INTASC; (C)
- 4. Conduct and summarize an interview of a classroom teacher to identify the steps in becoming a certified, practicing teacher; (D)
- 5. Design an online Project Poster differentiating the theories of human development; (E) (G)
- 6. Conduct an observation with summary recognizing child development theories in school based setting; (F)
- 7. Create an electronic portfolio with artifacts completed throughout the course. (G)

**Course Requirements:**

- \*Attend class regularly;
- \*Engage in required and supplemental readings;
- \*Prepare for and participate in class and small group discussions, written assignments, and CANVAS discussions;
- \*Complete ten hours of field experience at a chosen work site
- \*Create an electronic portfolio

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Course Fees:** None

**Nondiscrimination Statement:**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

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Title IX and Equity/Compliance Coordinator Teri Bashara, Director of

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