

Bossier Parish Community College  
Master Syllabus

**Course Prefix and Number:** ANTH 205

**Credit hours:** 3

**Course Title:** Introduction to Archaeology

**Course Prerequisites:** None

**Textbook(s):** Mark Q. Sutton and Robert M. Yohe. Archaeology: The Science of the Human Past. Pearson Publishing.

**Course Description:** This course provides an introduction to the methods and theories in archaeological research and data collection with emphasis on how these archaeological practices are used to reconstruct ancient cultures, as well as, a basic overview of artifact identification and classification. The student will learn basic artifact identification, standard field methods, and a survey of archaeological history and theories.

**Learning Outcomes:**

At the end of the course, the student will:

- A. understand culture as a dynamic and adaptive mechanism used by humans to live a life that would be impossible if totally dependent on nature, while also recognizing that new environmental pressures and stimulus are continually at play;
- B. learn to apply archaeological theories, insights, and methods to ideas and concepts of culture change and human evolution;
- C. use archaeology to understand human material culture and the concepts of culture change and diversity through the examination of artifacts and the context in which they are located;
- D. develop a critical understanding of cultural diversity and its implications, ultimately enhancing sensitivity to other cultures.

To achieve the learning outcomes, the student will:

- 1. demonstrate knowledge of cultural diversity and content; (A) (B) (C)
- 2. demonstrate an understanding of multiculturalism as a means to both preserve and damage indigenous cultures; (A) (D)
- 3. analyze archaeological data in relation to human cultural diversity; (C)
- 4. relate culture change and adaptation to the archaeological timeline; (B) (C) (D)
- 5. understand and relate to societal differences and problems and how they relate to enculturation. (A) (C)

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

**Course Grading Scale:**

90-100 A  
80- 89 B  
70- 79 C  
60- 69 D  
00-59 F

**Course Fees:** None

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Title IX and Equity/Compliance Coordinator  
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