Bossier Parish Community College Master Syllabus

Course Prefix and Number: ENGL 101 Credit hours: 3

Course Title: Composition and Rhetoric I

Course Prerequisites: ACT score of 18 or higher, or English Placement Test

Score, or a grade of "C" or better in ENGL 099

Textbook(s): Thomas Cooley, *Back to the Lake*, 4th ed.

Richard Bullock, et al. The Little Seagull Handbook, 3rd ed.

Course Description: Introductory course in college writing including a study of

selected readings with emphasis on basic rhetorical

methods. CLEP credit accepted. The Louisiana Statewide Common Course Catalog name and number for this course

are CENL 1013: English Composition I.

Learning Outcomes:

At the end of the course, the student will be able to

- A. use rhetorical modes to develop ideas;
- B. compose multi-paragraph essays using recognized patterns of development; and
- C. demonstrate library research skills.

To achieve the learning outcomes, the student will

(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. generate and limit a subject for writing (A and B).
- 2. construct an effective thesis statement (A and B).
- 3. organize ideas in outline form (A and B).
- 4. produce effective introductions, topic sentences, and conclusions (A and B).
- 5. create unified and coherent body paragraphs (A and B).
- 6. write multi-paragraph essays using specific rhetorical patterns of development and standard edited English (A and B).
- 7. communicate effectively in standard edited English (A and B).
- 8. write a multi-paragraph composition with supporting ideas based on library research (A, B, C).

Course Requirements: Students are responsible for four to six essays, four of

which must be a minimum of five hundred words in length. As one of the required essays, students must complete an

Argument essay using MLA formatting.

Course Grading Scale: 90 – 100 A

80 - 89 B

70 - 79 C 60 - 69 D

0 - 59 F

Course Fee: None

Nondiscrimination Statement

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For Title VI, Section 504, and ADA Information Angie Cao, Interim Student and Disability Services Specialist

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