

**BOSSIER PARISH COMMUNITY COLLEGE**  
**Master Syllabus**

**Course Prefix and Number:** NURS 230

**Credit hours:** 1

**Course Title:** Nursing Career Success

**Prerequisites:** NURS 200, NURS 200L, NURS 201, NURS 202, NURS 205, (OR NURS 204)  
NURS 210, NURS 211, NURS 212, NURS 213, NURS 214, NURS 220, NURS 224

**Co-Requisites:** NURS 221, NURS 222, and NURS 226

*Enrollment in the 200 Level of Nursing (NURS) courses is limited to those students who have been selected and admitted to the program. Program courses are sequenced by semester and must be taken as a group each semester per program requirements and policies.*

**Required Textbook/Software:**

- ATI online resource
- Any NCLEX review book

**Course Description:**

This course builds upon previous, concurrent, and prerequisite courses. The course is designed to evaluate and strengthen student readiness to practice as an entry-level nurse, by building on the concepts and knowledge gained from previous nursing courses allowing for the application of theories and concepts associated with nursing leadership, nursing research, and management of care, and professionalism.

**Student Learning Outcomes (SLO)**

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decisions making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

## **Course Student Learning Outcomes (CSLO)**

At the end of this course, the student will be able to:

- A. Apply knowledge, gained through reading, classroom and clinical experiences, and be able to identify competent safe nursing care, with utilization of the nursing process, and using effective communication. (SLO: 2,3,6)
- B. Relate knowledge of professional nursing responsibilities including prioritization, delegation, professional accountability, and established legal standards of nursing care for patients and families (SLO: 1,4,7)
- C. Utilize current evidence as a basis for planning nursing care for patients in a variety of healthcare settings including but not limited to medication administration, health assessment, and professional accountability. (SLO: 1,4,5)
- D. Predict the effects of diverse cultural and age related influences in the provision of patient centered nursing care. (SLO: 1,4,7)
- E. Manage ethical use of technology and information systems to discover retrieve and analyze information for decision making and safe nursing practice. (SLO 6)

## **Objectives**

To achieve the course student learning outcomes, the student will meet the following objectives.

1. Discuss methods for and legal responsibilities related to appropriate delegation of nursing care to other members of the healthcare team. (CLSO: B, C)
2. Describe cultural and life-span diversity needs in patient-centered care from pediatrics to geriatrics and all nursing specialties. (CLSO: D)
3. Identify medical and nursing management priorities in treating patients with a variety of healthcare problems. (CLSO: A, B, C)
4. Discuss the role of nurses in psychosocial support of patients and families from diverse backgrounds. (CLSO: B, D)
5. Identify the nursing implications of procedures used for diagnostic evaluations for a different medical and surgical diagnosis. (CLSO: A, B, C)
6. Describe the pathophysiology, clinical manifestations, and management of patients with a variety of diagnosis (CLSO:A, C, D)
7. Describe cultural and socioeconomic influences on patients with a variety of healthcare problems. (CLSO: A, C, D).
8. Able to prioritize nursing care for a variety of healthcare patients using nursing assessments. (CLSO: B, C)
9. Utilize the nursing process as a framework for care of patients. (CLSO: A, C E)
10. Perform reflective ongoing self-evaluation of growth in professional nursing practice and attainment of professional practice goals. (CLSO: B)
11. Verbalize the use of critical thinking and clinical judgment as a basis for decision making in client care.(CLSO: A)

## **Grading Scale:**

93 – 100 = A  
85 – 92 = B  
76 – 84 = C  
68 – 75 = D  
0 – 67 = F

### **Course Requirements**

In addition to the information above, the student should be aware that in order to earn a grade of “C” or higher, he/she must meet or exceed the following minimum course requirements.

- Minimum overall weighted course grade of 76% and a minimum score of 70% on the final exam
- Minimum average of 76% on all regular unit exams prior to the final exam
- Complete at least 80% of in-class participation assignments
- Achieve assigned mastery level on all Prep-U assignments by the Late Prep-U Due Date
- Attend all scheduled Content Review
- Complete the comprehensive ATI assessments

**Attendance Policy:** The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Nursing program is described in the Nursing Program Clinical Handbook.

**Course Fees:** This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

### **Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

#### COORDINATOR FOR SECTION 504 AND ADA

Angie Cao, Student and Disability Services Specialist

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318-678-6511

[acao@bpcc.edu](mailto:acao@bpcc.edu)

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Equity/Compliance Coordinator

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