

**BOSSIER PARISH COMMUNITY COLLEGE**  
**Master Syllabus**

**Course Prefix and Number:** NURS 200L

**Credit hours:** 1

**Course Title:** Nursing Fundamentals Laboratory

**Textbooks:**

Craven, R., Hirnle, C., & Henshaw, C. (2021). *Fundamentals of Nursing, 9<sup>th</sup> ed.* Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.  
Gulanick, M. & Myers, J. (2022). *Nursing Care Plans, 10<sup>th</sup> ed.* Elsevier.

**Optional Textbooks:**

Kee, J. (2017). *Prentice Hall Handbook of Laboratory and Diagnostic Tests, 10<sup>th</sup> ed.* NY: Pearson.  
Sanoski, C. & Vallerand, A. (2022). *Davis's Drug Guide for Nurses, 18<sup>th</sup> ed.* Philadelphia: F.A. Davis Co.

**Prerequisites:** Admission to the Nursing Program

**Corequisites:** NURS 200, NURS 201, NURS 202, NURS 205

*Enrollment in the 200 Level of Nursing (NURS) courses is limited to those students who have been selected and admitted to the program. Program courses are sequenced by semester and must be taken as a group each semester per program requirements and policies.*

**Course Description**

This course introduces students to the fundamental skills of professional nursing and provides practice of selected fundamental nursing skills. Included are opportunities to apply fundamental and adult health concepts needed to care for patients. In this laboratory course students will use the nursing process with emphasis placed on performing the fundamental skills of nursing, therapeutic communication, teamwork and collaboration, quality improvement, use of informatics, and using physical assessment. Interventions for promoting and maintaining patient and staff safety will be emphasized. 45 hours of laboratory instruction

**Student Learning Outcomes (SLO)**

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decision making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

### **Course Student Learning Outcomes (CSLO)**

- A. Apply basic concepts of pathophysiology to the safe performance of foundational nursing skills
- B. Relate the role of the nursing process to the provision of foundational nursing skills.
- C. Incorporate concepts of professionalism in learning and performing fundamental nursing skills.
- D. Demonstrate best practices for performing quality foundational nursing skills
- E. Assume responsibility and accountability for identifying own personal, educational and professional goals.
- F. Explain and apply principles of legal, ethical, and professional standards in planning for and performing nursing skills.

### **To achieve the course student learning outcomes, the student will meet the following objectives.**

1. Demonstrate basic nursing skills in the laboratory. (CSLO: A)
2. Implement nursing skills in an organized fashion for one patient in the laboratory setting. (CSLO: A, B)
3. Promote patient safety by utilizing correct medical and surgical asepsis when simulating care in the laboratory setting. (CSLO: D)
4. Demonstrate correct medication administration processes in the nursing skills laboratory. (CSLO: A, D, F)
5. Simulate collecting relevant patient data for the purpose of appraising the patient's health status by performing a comprehensive physical assessment in the laboratory setting. (CSLO: B, D)

6. Demonstrate the role of nurse as collaborator, develop awareness of own strengths and limitations as a team member and document effectively. (CSLO: C, E)
7. Exhibit understanding of the role of the nurse through behaviors displayed in the laboratory setting. (CSLO: C, F)

## Course Requirements

- In addition to the information above, the student should be aware that in order to earn a grade of “C” or higher, he/she must meet or exceed the following minimum course requirements.
- The student will attend and participate in lab, and/or clinical as assigned. This includes discussion questions on canvas, case studies, videos, web-site assignments, etc. Failure to complete will result in a “0” on 15% of the course grade.
- If the student does not satisfactorily demonstrate a skill during Lab return demonstration, he/she will be required to schedule time with the Lab Instructor for remediation. At this time, she will remediate the student to achieve competence and the make-up lab will be scheduled. If after this return demonstration the student still cannot satisfactorily perform the skill, another remediation will be scheduled. He/she will again work with the Lab Instructor and then schedule another make-up lab. If after this return demonstration, which is the student’s **third** attempt at performing the skill, he/she remains unsuccessful, then the student will fail the entire Nursing Practicum I course.

## Attendance Policy

- Attendance is regarded as an obligation as well as a privilege and students are expected to attend all classes/clinical regularly and punctually. Failure to do so may jeopardize a student’s scholastic standing.
  - Every time a student is late or absent from laboratory and fails to directly notify their instructor at least 30 minutes before the start of laboratory, the student will receive a Professional Behavioral Counseling. Any time missed, excused or unexcused, will be required to be made up. Upon receiving the second counseling, the student will be sent to the Assistant Dean of Nursing Mrs. Cathy Maddry, who may refer the student to the Vice-Chancellor of Student Services with a recommendation for administrative withdrawal from the Nursing Program. Students who are administratively withdrawn will be ineligible to reapply to the BPCC Nursing Program for 3 years.

- Attendance will be checked daily. Any student who ceases to attend may be subject to a College-Initiated Withdrawal (CIW). A student who wishes to withdraw from a course or resign from the College must do so officially by completing the required forms available online through LoLA.
- When a student has missed 15% of a course, the instructor may remove the student by assigning a CIW. As a result of this action, the student will receive a “WN” for the course, if action is initiated prior to the last day to drop. **NOTICE: More restrictive attendance requirements may apply in some specialized classes such as laboratory activity, and clinical courses because of the nature of those courses. Neither the instructor nor the College assumes responsibility for students who are absent from these classes.** Two absences in any nursing course will result in programmatic counseling with the course instructor. The third absence will result in a referral to the Assistant Dean of Nursing who will determine if extenuating circumstances apply.
- Students who are absent due to participation in school-sanctioned activities, mandatory military exercises, mandated appearances in a court of law (jury duty or subpoena obligations), or physician documented physical or emotional condition must submit official documentation to the instructor to be eligible for assistance in meeting missed course requirements.
- Feeling overwhelmed? Got questions about your major or career? Struggling with your courses? For assistance contact: Brenda Williams, Student Success Coordinator, building B, room 145; phone # 318 678-6381 [bwilliams@bpcc.edu](mailto:bwilliams@bpcc.edu)
- Note: Financial Aid Students: Please refer to the Financial Aid Policy regarding attendance and withdrawal at the following link: <http://www.bpcc.edu/financialaid/policies.html>.

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**Policy/Procedure on Make-Up Exams, Classwork and/or Homework Missed Due to Absence:**

- Any exam, classwork, and/or homework missed due to excused absence must be made up by the next class period or at the discretion of the instructor. If not, the student will receive a grade of zero. (“0”)

## ANNOUNCEMENTS:

**Students should be aware of the following policies and procedures (for additional information see the BPCCC Student Handbook and/or BPCCC Catalog)**

- Last day to drop without a W is March 24, 2022. Last day to drop with a W is May 3, 2022. (*if regular attendance is maintained*): – In order to withdraw from a nursing course you must consult with the Assistant Dean of Nursing, Mrs. Maddry in H 134

- **Student Academic Integrity:**

Students should be aware of the Student Academic Integrity Policy described in the *Student Handbook* and if the policy is violated, they will be subjected to disciplinary sanctions listed in the *Handbook*.

- **Due Process:**

BPCCC affirms the rights of students to fair and judicial resolution of problems which may accompany conditions of their enrollment. Toward this end, the College maintains informal and open access to instructors and administrators as an avenue by which grievances may be discussed. Students are encouraged to discuss concerns first with the instructor and then with the Division Dean. A description of the formal grievance procedure is available in the BPCCC Student Handbook, available online at [www.bpcc.edu/studenthandbook](http://www.bpcc.edu/studenthandbook).

- **Section 504 and ADA:**

All students who may be in need of special accommodations according to the guidelines of Section 504 of the Rehabilitation Act and Title II of the ADA should contact Angie Cao, Student and Disability Services Specialist, Disability Services F254, 6220 East Texas Street, Bossier City, LA. 71111 [acao@bpcc.edu](mailto:acao@bpcc.edu)

- Reference the Nursing Student Handbook for policies and procedures specific to the BPCCC Nursing program and resources available to students.
- **BPCCC Library Website:** [www.bpcc.edu/library](http://www.bpcc.edu/library)
- BPCCC communicates with its students via BPCCC student email accounts. Through this email, you will receive Registration, Financial Aid, Admissions,

Academic Advising, and Business Office information. Please visit **student.bpcc.edu** and click on “**email**” in order to access information concerning your BPCC student email account.

- The BPCC Learning Center located in Building A offers free tutorial and computer-based instruction for BPCC students. The hours of operation are 8:00 am – 8:00 pm (Monday – Thursday) and 8:00 am – 4:00 PM (Friday).

- **Cell Phones:**

The use of cell phones and other electronic devices is a disruption to learning and is **prohibited in the laboratory**. Students who are found to be using a cell phone or other electronic device, without the prior approval of the instructor, will be dismissed from the class and will receive an unexcused absence for the day. The use of cell phones or other electronic devices during testing will be considered a violation of academic integrity and will result in disciplinary action.

- BPCC strives to improve the educational experience for all students and values your opinion. **Please complete an evaluation of this course. You will be notified via email and myBPCC when this evaluation is available.**
- **Technology Login Information Guide including LoLA, myBPCC, BPCC Student email, BPCC computers and BPCC Wi-Fi:**  
<http://www.bpcc.edu/computerservices/help/studentlogin/documents/studentlogginguide.pdf>

### **Course Grading Scale:**

Pass – satisfactory demonstration of basic nursing skills

Fail – failure to satisfactorily demonstrate basic nursing skills