

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: PSYC 220

Credit hours: 3

Course Title: Developmental Psychology

Course Prerequisites: None

Textbook(s): Santrock. *Topical Approach to Lifespan Development*. McGraw-Hill Publishing.
(For the exact textbook requirement, please refer to your instructor's course information syllabus.)

Course Description: The course will introduce students to considerations of the physical, intellectual, emotional, and social process of development of the individual through the entire life span (conception to death).

Learning Outcomes:

At the end of the course, the student will:

- A. explain the importance of research, research process and methodologies to the field of Developmental Psychology;
- B. describe developmental processes from a variety of theorists; including Erickson, Piaget, Kohlberg, and Freud;
- C. describe the influence developmental events have on physical, intellectual, emotional, and social processes of development;
- D. analyze major life events, from conception to death, in light of developmental theories;
- E. comprehend ideas and supporting details of college level reading materials.

To achieve the learning outcomes, the student will:

- 1. examine and discuss the importance of reliable research and the impact that it has on understanding development and developmental theories; (A)
- 2. read, analyze and critically think about research in developmental theories; (A), (E)
- 3. apply the vocabulary of developmental principles throughout the life span; (B), (C)
- 4. read, explain and discuss theoretical concepts of human development; (B), (C), (E)
- 5. compare and contrast the developmental theories; (B)
- 6. read, analyze and critically think about developmental controversies; (A), (B), (C), (E)
- 7. list and discuss the developing person at different periods in the life span; (C), (D)

8. explain the influences of society and culture on development; (C), (D)
9. describe an understanding of people of all ages, cultures, and backgrounds, and gain insight into their similarities and differences; (C)
10. list and discuss development at different periods in the life span; (D)
11. explain the influences of society and culture on development; (C), (D)
12. read and describe development in view of various developmental theories; (D), (E)

Course Requirements:

- A. regular and prompt class attendance reflected in class roll and/or course participation;
- B. read assigned chapters and materials (i.e. handouts, power points, articles, lecture notes, etc.);
- C. successful completion of all administered examinations to assess knowledge of concepts with 70% passing as a minimum requirement;
- D. conduct library and internet research on assigned topics;
- E. active participation in class discussion through oral communication or communication through Course Learning Portal (i.e. debates, class presentation, class discussion, discussion board, chat, etc.);
- F. critically analyzing information through submission of written and/or typed assignments on materials (i.e. videos, power points, handouts, lectures and lecture notes, etc.) presented in class as well as information gathered through library and internet research.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

Course Fees: None

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Section 504 and ADA Coordinator

Angie Cao, Student and Disability Services Specialist

Disability Services, F-254

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6511

Email: acao@bpcc.edu

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

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