

**BOSSIER PARISH COMMUNITY COLLEGE**  
**Master Syllabus**

**Course Prefix and Number:** NURS 213

**Credit Hours:** 1

**Course Title:** Pediatric Practicum

**Prerequisites:** NURS 200, NURS 200L, NURS 201, NURS 202, NURS 205, OR NURS 204

**Corequisites:** NURS 210

*Enrollment in the 200 Level of Nursing (NURS) courses is limited to those students who have been selected and admitted to the program. Program courses are sequenced by semester and must be taken as a group each semester per program requirements and policies.*

**Textbook:**

McKinney, E., et al. (2022). *Maternal-child nursing*, 6<sup>th</sup> ed. Elsevier.

Deglin, J. H., Vallerand, A. H., & Sanoski, C. (2017). *Davis's drug guide for nurses*, 15<sup>th</sup> ed.

Gulanick, M., & Myers, J. L. (2013). *Nursing care plans: Nursing diagnosis and intervention*, 8<sup>th</sup> ed.

Kee, J.L. (2013). *Prentice Hall Handbook of Laboratory and Diagnostic Tests with Nursing Implications*, 9<sup>th</sup> ed.

**Course Description:**

This clinical course provides the student with the opportunity to apply evidence-based nursing practice in the provision of safe, diverse, quality patient-centered care for pediatric patients with health care problems. Opportunities to apply clinical skills in the hospital and simulation lab are provided. Students will gain experience in organizing care, managing time and utilizing the steps of the nursing process. Emphasis will be placed on the professional nurse's role in communication, health education, growth and development, critical thinking, safety, and accountability. The importance of fostering a collaborative approach in managing the care of the pediatric patient will be stressed. Literature searches utilizing technology will be conducted. 45 hours of clinical experience.

**Student Learning Outcomes (SLO)**

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decisions making.

6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

### **Course Student Learning Outcomes (CSLO)**

At the end of this course, the student will be able to:

- A. Utilizing the nursing process, demonstrate clinical reasoning in the provision of pediatric nursing care. (SLO: 7)
- B. Demonstrate application of evidence based clinical knowledge verbally and physically while providing diverse pediatric patient-centered care. (SLO: 4, 5)
- C. Utilize therapeutic communication when providing pediatric patient care and working with nursing staff. (SLO: 3)
- D. Provide pediatric patient care that demonstrates that basic nursing concepts and psychomotor skills were adapted from adult to pediatric patient. (SLO: 4, 7)
- E. Demonstrate the application of safety principles in the provision of patient care, medication administration and IV therapy to pediatric patients. (SLO: 2)
- F. Utilize ethical decision-making principles along with collaboration while providing care and promoting health of children. (SLO: 1, 3)
- G. Perform a comprehensive health assessment of the child. (SLO: 7)
- H. Model professional behaviors that support quality improvement expectations. (SLO: 1)
- I. Utilize informatics and technology in order to research and document pediatric nursing interventions for specified disease processes. (SLO: 6)

### **Objectives**

To achieve the Course Student Learning Outcomes, the student will meet the following objectives:

1. Anticipate problems and needs based on knowledge of patient culture and his condition. (CSLO: A, B)
2. Analyze and utilize assessment data to plan culturally-sensitive care and set priorities. (CSLO: A, B)
3. Apply knowledge gained from current evidence-based nursing literature. (CSLO: A, B, I)
4. Logically perform care, procedures and teaching based on a holistic understanding of patient's diverse situation. (CSLO: A, B)
5. Identify culturally-appropriate nursing diagnoses and collaborate with diverse patients and families to develop goals that are patient specific. (CSLO: A, B)
6. Develop culturally-sensitive interventions that are appropriate for patient's nursing diagnosis. (CSLO: A, B, I)
7. Evaluate patient's response to interventions and take appropriate actions. (CSLO: A)
8. Verbalize understanding of the clinical material including the patient's condition, surgery, disease process and diagnostic testing, results and significance. (CSLO: A)
9. Explain pertinent information to the patient and family in a culturally-sensitive manner. (CSLO: A, B)
10. Provide health teaching and discharge planning to patient and family. (CSLO: A, B, I)

11. Utilize verbal and non-verbal therapeutic communication appropriately. (CSLO: C)
12. Document in an accurate, complete, concise and organized manner. (CSLO: C)
13. Perform hand-off communication in a complete, accurate, and concise manner. (CSLO: C)
14. Perform nursing skills and measures in accordance with facility protocols. (CSLO: D, I)
15. Demonstrate knowledge of own limitations by seeking assistance if needed. (CSLO: D)
16. Check two patient identifiers when providing patient care. (CSLO: D, E)
17. Demonstrate the nurse's role in prevention of nosocomial infections. (CSLO: D)
18. Utilize correct body mechanics to prevent injury to self and others. (CSLO: D)
19. Utilize equipment safely and appropriately. (CSLO: D)
20. Assess patient for risk of skin breakdown and take appropriate actions. (CSLO: D)
21. Encourage patient and family to report safety concerns. (CSLO: D)
22. Participate in safety programs as offered. (CSLO: D)
23. Validate accuracy of medication orders. (CSLO: D, E)
24. Verbalize understanding of medications, patient indications and nursing indications. (CSLO: E)
25. Correctly administer medications via oral, subcutaneous, intramuscular and intravenous routes. (CSLO: E)
26. Utilize informatics and technology to document medication administration and patient's response to medication in accordance with facility protocols. (CSLO: E, I)
27. Assume responsibility for personal and professional growth. (CSLO: F, I)
28. Use time wisely in the clinical setting. (CSLO: F)
29. Demonstrate the ability to work independently. (CSLO: F)
30. Demonstrate professional behaviors that support evidence-based practice and quality improvement. (CSLO: H)
31. Demonstrate diverse cultural sensitivity care. (CSLO: F)
32. Maintain patient privacy in accordance with HIPPA regulations and agency protocols. (CSLO: F)
33. Identify legal and ethical issues that relate to patient care. (CSLO: F)
34. Act as a patient advocate. (CSLO: F)

## **Course Requirements**

**In order to receive a grade of “C” the student must achieve at least 76% “Satisfactory” markings on the overall Clinical Performance Evaluation Tool, in addition to meeting all of the course requirements listed below.**

The student will:

- Report using the SBAR when leaving the clinical unit
- Be prepared and participate in pre and post-clinical conferences
- Create and submit a remediation plan prior to the next clinical day upon receipt of an “unsatisfactory” grade during weeks 1 and 2
- Successfully complete 45 hours of clinical/simulation practice.
- Create and present a presentation on an assigned topic.

**Attendance Policy:** The college attendance policy, which is available in the Student Handbook as well as at <http://catalog.bpcc.edu/content.php?catoid=5&navoid=369#class-attendance>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Nursing program is described in the Nursing Program Clinical Handbook.

**Course Fees:** This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

### **Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

#### COORDINATOR FOR SECTION 504 AND ADA

Angie Cao, Student and Disability Services Specialist

Disability Services, F254, 6220 East Texas Street, Bossier City, LA 71111

318-678-6511

[acao@bpcc.edu](mailto:acao@bpcc.edu)

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Revised 4/2022 ap