BOSSIER PARISH COMMUNITY COLLEGE
Fall 2022
Master Syllabus

Course Prefix and Number: NURS 202   **Credit hours:** 1

Course Title: Nursing Practicum I

Textbooks:

Craven, R., Hirnle, C., & Henshaw, C. (2020). *Fundamentals of Nursing, 9th ed*.
     Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.
Gulanick, M. & Myers, J. (2022). *Nursing Care Plans, 10th ed*. Elsevier.

Kee, J. (2017). *Prentice Hall Handbook of Laboratory and Diagnostic Tests,*
     10th ed. NY: Pearson.
Sanoski, C. & Vallerand, A. (2022). *Davis's Drug Guide for Nurses, 18th ed.*
     Philadelphia: F.A. Davis Co.

Prerequisites: Admission to the Nursing Program
Corequisites: NURS 200, NURS 200L, NURS 201, NURS 205

Enrollment in the 200 Level of Nursing (NURS) courses is limited to those students who have been selected and admitted to the program. Program courses are sequenced by semester and must be taken as a group each semester per program requirements and policies.

Course Description

    This clinical course allows students opportunities to apply fundamental and adult health concepts to care of patients with common, stable health problems in the hospital setting. Emphasis is placed on therapeutic communication, teamwork and collaboration, quality improvement, and use of informatics. Students will gain experience in providing diverse patient-centered care, organizing care, managing time, meeting basic human needs, using physical assessment, evidence-based practice, and the Nursing Process as a basis for care. Interventions for promoting and maintaining patient and staff safety will be emphasized. (45 hours of clinical instruction).

Student Learning Outcomes (SLO)

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning

2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decision making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

Course Student Learning Outcomes (CSLO)

A. Organize patient-centered care for one adult patient with common health problems, with a focus on diversity, needs, values, and preferences of the adult. (SLO: 4)
B. Communicate effectively with patients and nursing team members, including using appropriate teaching-learning strategies to promote health and wellness for adult patients. (SLO: 3)
C. Demonstrate head-to-toe health assessment and basic psychomotor skills for adult patients of various ages. (SLO: 5)
D. Utilize the steps of the Nursing Process to plan and implement care to meet physiologic, psychosocial, spiritual and cultural needs of patients with acute and chronic health problems. (SLO: 7)
E. Promote and maintain patient and staff safety by adhering to established standards, QSEN competencies, policies, and evidence-based practice. (SLO: 2)
F. Document essential data related to patient care and communication with health care team members. (SLO: 6)
G. Exhibit professional nursing behaviors by incorporating legal standards, ethical principles in practice and commitment to quality improvement. (SLO: 1)
H. Demonstrate safe basic competency in the administration of medications. (SLO: 1)

To achieve the course student learning outcomes, the student will meet the following objectives.

1. Demonstrate best practices for performing foundational nursing skills in the clinical setting. (CSLO: E)
2. Utilize therapeutic communication skills when interacting with patients and significant support persons of diverse backgrounds. (CSLO: B)
3. Implement patient care in an organized fashion for one adult patient. (CSLO: B)

4. Utilize the Nursing Process to promote the patient's dignity and adapt care in consideration of his values, customs, culture and/or habits. (CSLO: D)
5. Promote patient safety by utilizing correct medical and surgical asepsis when providing care. (CSLO: E)
6. Correctly administer medications in the clinical setting. (CSLO: H)
7. Collect relevant patient data for the purpose of appraising the patient's health status by performing an initial assessment. (CSLO: C)
8. Identify patient teaching needs and appropriate outcomes to provide information and skills regarding patient health choices. (CSLO: A)
9. Demonstrate the role of nurse as collaborator, develop awareness of own strengths and limitations as a team member and document effectively. (CSLO: F)
10. Exhibit understanding of the role of the nurse through behaviors displayed in the clinical setting. (CSLO: G)

Course Requirements

- In addition to the information above, the student should be aware that in order to earn a grade of "C" or higher, he/she must meet or exceed the following minimum course requirements.

- The student will attend and participate in clinical as assigned. This includes discussion questions on canvas, case studies, videos, web-site assignments, etc. Failure to complete will result in a "0" on 15% of the course grade.

Attendance Policy

- Attendance is regarded as an obligation as well as a privilege and students are expected to attend all clinical regularly and punctually. Failure to do so may jeopardize a student's scholastic standing.

  o Every time a student is late or absent from clinical and fails to directly notify their clinical instructor at least 30 minutes before the start of clinical, the student will receive a Professional Behavioral Counseling. Any time missed, excused or unexcused, will be required to be made up. Upon receiving the second counseling, the student will be sent to the Assistant Dean of Nursing Mrs. Cathy Maddry, who may refer the student to the Vice-Chancellor of Student Services with a recommendation for administrative withdrawal from the Nursing Program. Students who are administratively withdrawn will be ineligible to reapply to the BPCC Nursing Program for 3 years.

- Clinical will begin promptly at the designated time and students who are tardy are considered absent.

- Attendance will be checked daily at clinical. Any student who ceases to attend may be subject to a College-Initiated Withdrawal (CIW). A student who wishes to withdraw from a course or resign from the College must do so officially by completing the required forms available online through LoLA.

- When a student has missed 15% of a course, the instructor may remove the student by assigning a CIW. As a result of this action, the student will receive a "WN" for the course, if action is initiated prior to the last day to drop. **NOTICE: More restrictive attendance requirements may apply in some specialized classes such as laboratory activity, and clinical courses because of the nature of those courses. Neither the instructor nor the College assumes responsibility for students who are absent from these classes.** Two absences in any nursing course will result in programmatic counseling with the course instructor. The third absence will result in a referral to the Assistant Dean of Nursing who will determine if extenuating circumstances apply.

- Students who are absent due to participation in school-sanctioned activities, mandatory military exercises, mandated appearances in a court of law (jury duty or subpoena obligations), or physician documented physical or emotional condition must submit official documentation to the instructor to be eligible for assistance in meeting missed course requirements.

- Feeling overwhelmed? Got questions about your major or career? Struggling with your courses? For assistance contact: Brenda Williams, Student Success Coordinator, building B, room 145; phone # 318 678-6381 bwilliams@bpcc.edu

- Note: Financial Aid Students: Please refer to the Financial Aid Policy regarding attendance and withdrawal at the following link: http://www.bpcc.edu/financialaid/policies.html.

Policy/Procedure on Make-Up Exams, Classwork and/or Homework Missed Due to Absence:

- Any exam, classwork, and/or homework missed due to excused absence must be made up by the next class period or at the discretion of the instructor. If not, the student will receive a grade of zero. ("0")

ANNOUNCEMENTS:

Students should be aware of the following policies and procedures (for additional information see the BPCC Student Handbook and/or BPCC Catalog)

- Last day to drop without a W is March 24, 2022. Last day to drop with a W is May 3, 2022. *(if regular attendance is maintained*): – <u>In order to withdraw from a nursing course you must consult with the Assistant Dean of Nursing, Mrs. Maddry in H 134</u>

- **Student Academic Integrity:**

  Students should be aware of the Student Academic Integrity Policy described in the *Student Handbook* and if the policy is violated, they will be subjected to disciplinary sanctions listed in the *Handbook*.

- **Due Process:**

  BPCC affirms the rights of students to fair and judicial resolution of problems which may accompany conditions of their enrollment. Toward this end, the College maintains informal and open access to instructors and administrators as an avenue by which grievances may be discussed. Students are encouraged to discuss concerns first with the instructor and then with the Division Dean. A description of the formal grievance procedure is available in the BPCC Student Handbook, available online at www.bpcc.edu/studenthandbook.

- **Section 504 and ADA:**

  All students who may be in need of special accommodations according to the guidelines of Section 504 of the Rehabilitation Act and Title II of the ADA should contact Angie Cao, Student and Disability Services Specialist, Disability Services F254, 6220 East Texas Street, Bossier City, LA. 71111 acao@bpcc.edu

- Reference the Nursing Student Handbook for policies and procedures specific to the BPCC Nursing program and resources available to students.

- **BPCC Library Website: www.bpcc.edu.library**

- BPCC communicates with its students via BPCC student email accounts. Through this email, you will receive Registration, Financial Aid, Admissions,

Academic Advising, and Business Office information. Please visit **student.bpcc.edu** and click on "**email**" in order to access information concerning your BPCC student email account.

- The BPCC Learning Center located in Building A offers free tutorial and computer-based instruction for BPCC students. The hours of operation are 8:00 am – 8:00 pm (Monday – Thursday) and 8:00 am – 4:00 PM (Friday).

- **Cell Phones:**

  The use of cell phones and other electronic devices is a disruption to learning and is **prohibited in the clinical setting**. Students who are found to be using a cell phone or other electronic device, without the prior approval of the instructor, will be dismissed from the class and will receive an unexcused absence for the day. The use of cell phones or other electronic devices during testing will be considered a violation of academic integrity and will result in disciplinary action.

- BPCC strives to improve the educational experience for all students and values your opinion. **Please complete an evaluation of this course. You will be notified via email and myBPCC when this evaluation is available.**

- **Technology Login Information Guide including LoLA, myBPCC, BPCC Student email, BPCC computers and BPCC Wi-Fi:** http://www.bpcc.edu/computerservices/help/student login/documents/studentloginguide.pdf

Course Grading Scale:

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93 – 100 = A
85 – 92 = B
76 – 84 = C
68 – 75 = D
 0 –  67 = F
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COURSE CALENDAR: