

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: TEAC 201

Credit hours: 3

Course Title: Teaching and Learning in Diverse Settings I

Course Prerequisites: Admission into the AST program

Textbook(s): Parkay & Stanford. *Becoming a Teacher*. Pearson Publishing. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

Course Description: This course, the first of a two course sequence, introduces candidates to the field of teaching by focusing on professional responsibilities of educators and the development of elementary school children. Three primary topics will be addressed within the course: Professional Issues for Education Careers, Child Development, and Technology for Teaching and Learning. The course will involve a combination of lecture, group learning, reflection, and site-based experiences within schools.

Learning Outcomes:

At the end of the course, the student will:

- A. apply information from major legal decisions and laws that govern education to professional decision making as it relates to case studies and experiences observed in field situations, including demonstration of confidentiality;
- B. demonstrate understanding of education reform in Louisiana and the United States and apply this knowledge to department of education reports;
- C. identify dispositions important to teaching as a career and evaluate his/her own disposition;
- D. identify an education career option and set a personal professional goal with plans for achieving it;
- E. demonstrate knowledge of major theories of human development and learning, including cognitive development theories, social/emotional development theories, moral development and behavior-based theories, through written and oral work. Identify important concepts from these theories in situations presented in case studies, real-life examples from student experiences, or video representations of children in home, school, or childcare situations;
- F. apply knowledge of these theories in planned and incidental classroom interactions with students;
- G. demonstrate the capacity to use hardware, software, e-mail, and web based resources;
- H. demonstrate the ability to research topics, create lesson plans based upon research, and create PowerPoint presentations.

To achieve the learning outcomes, the student will:

1. create a PowerPoint presentation of ten court cases pertaining to education and their impact on education today; (A), (G), (H)
2. write a review of school and district accountability report card from the LA DOE; (B)
3. conduct and summarize an interview of a classroom teacher to identify favorable dispositions as identified by INTASC; (C)
4. conduct and summarize an interview of a classroom teacher to identify the steps in becoming a certified, practicing teacher; (D)
5. complete an online Project Poster depicting theories of human development; (E), (G)
6. conduct an observation with summary recognizing child development theories in school based setting; (F)
7. create an electronic portfolio with artifacts completed throughout the course; (G)

Course Requirements:

- A. Attend class regularly;
- B. Engage in required and supplemental readings;
- C. Prepare for and participate in class and small group discussions, written assignments, and CANVAS discussions;
- D. Complete seven hours of field experience at each of three chosen work sites, for a total of 21 hours of field experience;
- E. Create an electronic portfolio.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

Course Fees: None

Nondiscrimination Statement: Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in

access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

Angie Cao, Student and Disability Services Specialist

Disability Services, F-254

6220 East Texas Street

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Phone: 318-678-6511

Email: acao@bpcc.edu

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

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