

Bossier Parish Community College  
Master Syllabus

**Course Prefix and Number:** EDUC 250

**Credit hours:** 3

**Course Title:** Teaching and Learning in Diverse Settings II

**Course Prerequisites:** None

**Textbook(s):** Turnbull, Shank, and Smith. *Exceptional Lives - Special Education in Today's Schools*. Pearson. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

**Course Description:** This course will introduce students to issues of diversity in the classroom to include learning styles, multiple intelligences, exceptionalities and cultural diversity. Students will explore ways to assist children of all needs, backgrounds and abilities to succeed in the classroom. Assessment methods and instruments will be introduced and students will understand basic terms and uses of assessment.

**Learning Outcomes:**

At the end of the course, the student will:

- A. Understand diverse learning styles of exceptional children (mental retardation, learning disabilities, autism, severe and multiple disabilities, giftedness emotional/behavioral disorders, attention deficit/hyperactivity, communication disorders)
- B. Explain the process of identifying need and providing special education services in public schools and understand the rights of exceptional children as it pertains to Americans with Disabilities Act (ADA), and Individuals with Disabilities Education Act (IDEA)
- C. Understand and recognize important legal decisions affecting special education students
- D. Describe challenges related to providing special education services to culturally and linguistically diverse students
- E. Articulate the importance of parent-professional partnerships for students with special needs

To achieve the learning outcomes, the student will:

- 1. Differentiate between diverse characteristics of exceptional learners (A)
- 2. Describe practices and programs at the school and community level addressing the diverse needs of students, along with the rights of students and responsibilities of teachers as it relates to special education (B)
- 3. Identify important laws and legal decisions that affect the education of children with special needs and minority students (C)

4. Analyze factors leading to disproportionate misrepresentation in the special education setting and identify characteristics of culturally responsive teachers (D)
5. Identify strategies for developing positive parent-professional relationships (E)

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: engage in required and supplemental assigned readings; prepare for and participate in class and small group discussions, class activities, group sharing, written assignments, and examinations; complete case studies across a wide variety of school settings and levels.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

**Course Fees:** None

**Nondiscrimination Statement:** Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator  
Angie Cao, Student and Disability Services Specialist  
Disability Services, F-254  
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Phone: 318-678-6511  
Email: [acao@bpcc.edu](mailto:acao@bpcc.edu)  
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator  
Teri Bashara, Director of Human Resources  
Human Resources Office, A-105  
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Phone: 318-678-6056

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