

**Bossier Parish Community College**  
**Master Syllabus**

**Course Prefix and Number:** PTAP 226

**Credit Hours:** 7

**Course Title:** Clinical Practice III

**Course Prerequisites:** Selective admission to the Physical Therapist Assistant program. Prior to beginning clinical practice III, students must have additionally demonstrated competence and safety on all lab competencies in PTAP 202, PTAP 203, PTAP 204, PTAP 205, PTAP 214, and PTAP 217.

**Textbooks:** Texas Consortium of PTA Educators: PTA MACS, current edition

**Course Description:**

Full-time assignment to two different affiliation sites during the semester for a total of 350 clinical practice hours. Students will be assigned to those clinical affiliation sites for 40 hours per week under the direct supervision of a clinical instructor.

**Learning Outcomes:**

At the end of this course the student will

- A. demonstrate entry-level competency in all those affective skills necessary for effective and appropriate practice in the clinical environment;
- B. perform those patient data collection and intervention psychomotor skills common to the clinical environment assigned at a level of mastery consistent with a final (clinical) rotation;
- C. demonstrate consistently the ability to identify and comply with those policies and procedures governing expectations for student/employee behavior in a clinical setting;
- D. prepare and deliver clinical in-services to an audience of healthcare professionals;
- E. use foundational knowledge of the fiscal operations of a physical therapy clinic/department to function responsibly and appropriately as an employee of such departments; and
- F. participate usefully in the process of performance improvement (CQI/PI) in a clinical environment.

To achieve the learning outcomes, the student will:

1. behave at all times during the clinical experience *professionally* (PTA MACS skill 1) including: (A,C)
  - Introduces self as student
  - Adheres to legal practice standards, including all federal, state and institutional regulations and APTA core ethics documents.
  - Confirms informed consent from patient or responsible party
  - Projects professional image at all times (e.g., dress and behavior)
  - Maintains patient/client confidentiality in accordance with best practices and legal standards

- Manages personal affairs in a manner that does not interfere with professional responsibilities
  - Respects authority and complies with decisions of those in authority
  - Implements, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values
  - Participates in profession-related organizations/ activities
2. exhibit consistently a ***commitment to learning*** throughout the clinical experience (PTA MACS skill 2) through: (A)
    - Demonstrates willingness to evaluate own performance
    - Identifies problems and information/learning needs
    - Seeks and utilizes appropriate resources to facilitate learning
    - Incorporates new knowledge into clinical performance
  3. utilize appropriate and effective ***interpersonal skills*** consistently during the clinical experience (PTA MACS skill 3) by: (A)
    - Maintains professional demeanor in all interactions
    - Demonstrates respect for patients'/clients' differences, values, preferences (including but not limited to differences in age, gender, race, nationality, religion, ethnicity, sexual orientation, social or economic status, lifestyle, health or disability status, or learning style).
    - Responds appropriately to unexpected situations
    - Interacts appropriately to establish rapport and trust with others
    - Demonstrates understanding, acceptance, and appropriate execution of multiple roles of the student PTA
    - Delegates tasks to personnel utilizing effective and appropriate interpersonal skills
  4. effectively and appropriately ***communicate*** consistently both in oral format and written format throughout the clinical experience (PTA MACS skill 4) by: (A)
    - Initiates and completes verbal and written communication in a timely manner
    - Chooses appropriate time, place, topic, and audience for communication
    - Uses English language effectively
    - Writes legibly
    - Communicates effectively with all stakeholders (including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers)
    - Adjusts verbal and non-verbal communication to each person and situation
    - Listens actively (including restating, reflecting, and clarifying messages)
  5. appropriately receive and utilize ***constructive feedback*** during the clinical experience (PTA MACS skill 6) by: (A)
    - assesses own performance accurately
    - seeks feedback
    - demonstrates positive attitude toward feedback
    - incorporates feedback into future experiences
    - provides appropriate feedback to others, including modification of feedback according to recipient's need.
  6. consistently accept ***responsibility*** during the clinical experience (PTA MACS skill 9) by: (A)
    - Completes regular duties and assignments accurately and in a timely manner.
    - Arrives prior to the start of all scheduled activities
    - Accepts responsibility for own actions and outcomes

- Recognizes need for help and seeks assistance
  - Offers assistance to others as appropriate
  - Reports to appropriate authorities suspected cases of abuse of vulnerable populations and/or cases of fraud and abuse related to utilization of payment.
  - Advocates for the profession and the healthcare needs of society
7. demonstrate ability to **manage stress** consistently during the clinical experience (PTA MACS skill 10) by (A)
    - Recognizes stress in self and others
    - Identifies probable source of stress in self and others
    - Seeks assistance for self or others as needed
    - Demonstrates effective stress management/coping mechanisms
    - Prioritizes multiple commitments in personal and professional life
  8. practice at all times during the clinical experience **safely** (PTA MACS skill 22) by: (A,B,C)
    - Recognizes and remedies safety concerns during patient care.
    - Asks for assistance when unable to independently manage patient safely.
    - Uses appropriate body mechanics and guarding techniques.
    - Demonstrates standard precautions (e.g., hand washing, clean techniques)
    - Demonstrates safe handling of patient and equipment (e.g., catheters, IVs, O2 tanks, orthoses)
    - Familiarizes self with and practices risk management policies of the facility and school (e.g., falls, burns, nosocomial infections, safety hazards, emergency procedures, disaster plans, and incident report procedures).
  9. **implements a PT plan of care** (PTA MACS skill 13) by: (A, B)
    - Understands the POC written for the individual patient
    - Implements delegated interventions identified in the POC
    - Monitors the patient status and progress toward STGs and LTGs and outcomes and reports to the supervising PT or CI
    - Selects and provides safe interventions competently based on the POC established by the supervising PT to minimize risk to the patient, self, and others.
  10. during the clinical experience achieve entry-level competency on *all* skills contained in the PTA MACS in the following areas: (A,B)
    - professional behaviors. (MACS skills 1-11)
    - plan of care (MACS skills 12-16)
    - interventions (MACS skills 17-20)
    - tests and measures (MACS skills 21.2-21.14)
    - healthcare environment (MACS skills 22-26)
  11. research and discuss selected Clinical Facility policies and the process by which those policies/procedures are updated and disseminated to staff. (C)
  12. identify the 3<sup>rd</sup> party payors commonly involved with reimbursement for physical therapy services in the clinical facility assigned. (E)
  13. describe the role of the PTA in the billing of and reimbursement for physical therapy services in the clinical facility assigned. (E)
  14. identify the persons responsible for the CQI/PI process in the clinical facility assigned. (F)
  15. describe the process of PI in the clinical facility assigned including: (F)
    - the methods used to identify processes needing improvement.
    - the way in which information is gathered to research the problem.
    - how potential process changes are proposed and decided upon.

- how the effectiveness of the change is evaluated and to whom the whole process is reported.
16. give an example of a problem/process in the clinical facility assigned that has improved through the CQI/PI process. (F)
  17. prepare and present two inservice presentations on assigned physical therapy topics. (D)

**Course Requirements:** To earn a grade of “pass” the student must meet all of the following course requirements.

- The student must demonstrate entry level competency with the completion of all **critical skills** (1,2,3,4,6,9,10,13,and 22) in the PTA MACS documented as assessed by the clinical instructor.
- The student must demonstrate entry-level competency with the completion of **all skills** from within the professional behaviors, plan of care, interventions, tests and measures and healthcare environment sections of the PTA MACS document as assessed by the clinical instructor.
- The student will satisfactorily complete all items/questions in the **Policy and Procedure** Manual assignment.
- The student will demonstrate entry level competency with the completion of Skill #25 in the PTA MACS, or satisfactorily complete all questions on the **Fiscal Aspects of PT Practice** Assignment in canvas..
- The student will demonstrate entry level competency with the completion of Skill #26 in the PTA MACS, or satisfactorily complete all questions on the **CQI/PI Assignment** in canvas.
- The student will satisfactorily complete 2 **inservice presentations** with required documentation submitted to ACCE
- Completion of 350 clinical practice hours

### Course Grading Scale:

Pass- completion of all course requirements; and completion of 350 clinical practical **hours**;  
 Fail- failure to complete all course requirements; or failure to complete 350 clinical practical **hours**;

**Attendance Policy:** The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Physical Therapy Assistant program in described is the Physical Therapy Assistant Clinical Handbook.

**Course Fees:** This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

### Nondiscrimination Statement

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in

admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA

Angie Cao, Student and Disability Services Specialist

Disability Services, F254, 6220 East Texas Street, Bossier City, LA 71111

318-678-6511

[acao@bpcc.edu](mailto:acao@bpcc.edu)

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Reviewed by K. Cox 5/22