

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: CDYC 240

Credit hours: 3

Course Title: Observation and Participation

Course Prerequisites:

Successful completion of any required developmental courses;
Successful completion of ENGL 101, MATH 101 or 102;
21 completed hours of CDYC courses; and
Permission from the CDYC Program Coordinator

Textbook(s): Nilsen, Barbara. *Week by Week: Plans for Documenting Children's Development*. Cengage Learning. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

This course requires only the MindTap Access Code

Course Description: This course presents an overview of child development with several varying methods of observing and assessing development in an actual childcare setting.

Learning Outcomes:

At the end of the course, the student will:

- A. Identify different types of developmentally appropriate assessment/observation tools to use with young children.
- B. State the purposes and benefits of knowing how to use various observation methods in order to assess developmental levels and plan for the learning needs of young children.
- C. Apply professional behavior while interacting with children, families and teachers at designated observation sites.
- D. Complete self-reflections related to each observation tool and field experience.

To achieve the learning outcomes, the student will:

1. Use examples to explain why it is important to observe children; (A, B)
2. Keep a reflective journal with observation times to exemplify critical thinking skills. (A, B, D)
3. Discuss ethical behavior and confidentiality in early learning settings. (C)
4. Create a portfolio to document the use of the introduced observation tools. (A, C, D)

5. Use technology to create a yearly plan to observe and record children's behavior. (D)

Course Requirements:

- A. Attend class regularly if attending a traditional (face to face) course. Students enrolled in hybrid (50% campus/50% online) or online courses must log-in at least twice per week;
- B. engage in required and supplemental readings;
- C. prepare for and complete written assignments, activities and discussions and submit through Canvas by the due date/time; and
- D. complete coursework and projects with at least 70% mastery.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

Course Fees: N/A

Nondiscrimination Statement: Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

Angie Cao, Student and Disability Services Specialist

Disability Services, F-254

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6511

Email: acao@bpcc.edu

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

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