

**Bossier Parish Community College**  
**Master Syllabus**

**Course Prefix and Number:** MILS 101

**Credit Hours:** 3

**Course Title:** Introduction to Leadership I

**Course Prerequisites:** None

**Textbook: (if applicable)** None

**Course Description:**

Examines the unique duties and responsibilities of military leaders. Includes an introduction to the organization and roles of the military in American society. Students discuss basic leadership traits, attributes, and skills, including principles of interpersonal communication and team building. Students also analyze military values and ethical leadership.

*This is an academic course in leadership which is not affiliated with any Reserve Officers Training Corps of the US Army, Navy, or Air Force, and is not offered in conjunction with the US Department of Defense or any subordinate agency thereof.*

**Learning Outcomes:**

At the end of this course, the student will

- A. illustrate the organization of the military and describe the roles of the military in American society.
- B. evaluate the traits of an effective leader and describe the requisite skills.
- C. demonstrate how military values and ethics affect leadership.
- D. evaluate the team building process and describe the traits of an effective team.

To achieve the learning outcomes, the student will

(The letter designations at the end of each statement refer to the learning outcome(s).)

1. identify various military ranks, insignia, and organizations (A);
2. identify the statutory authority for various military organizations, positions, and roles (A);
3. identify the *Army Values* (B, C);
4. list and define the leader competencies (B, C, D);
5. list the stages of the team building process (B, D);
6. describe *Active Listening* (B, D);
7. illustrate the differences in counseling, coaching, and mentoring. (B, D);

**Course Requirements:**

Student attendance is expected to be in accordance with the BPCC Student Handbook. Class material is primarily lecture but students are expected to read the text for complete understanding. Students will be evaluated on results of exams and other assessments assigned by the instructor. Students are required to participate in classroom discussions and activities. Students should be aware of the Student Academic Integrity Policy described in the Student Handbook and if the policy is violated, the student will be subjected to disciplinary sanctions listed in the Handbook.

**Course Grading Scale:**

A 90-100%  
B 80-89%  
C 70-79%  
D 60-69%  
F 00-59%

**Attendance Policy:** The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

**Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

**COORDINATOR FOR SECTION 504 AND ADA**

Angie Cao, Student and Disability Services Specialist  
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**Equity/Compliance Coordinator**

Teri Bashara, Director of Human Resources  
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