

**Bossier Parish Community College  
Master Syllabus**

**Course Prefix and Number:** OCTA 221

**Credit Hours:** 6

**Course Title:** Fieldwork II – B

**Contact Hours:** Full-time equivalent at site

**Course Prerequisite:** Enrollment in the OCTA program courses is limited to those students who have been selected and admitted to the professional phase of the program. Program courses are sequenced by semester and must be taken as a group each semester per program requirements and policies. All didactic coursework must be completed prior to placement in Level II Fieldwork.

**Textbooks/ Learning Resources:** All textbooks and resources utilized during didactic coursework and BPCC Fieldwork Manual.

**Course Description:**

This is the second eight week, full time placement at an affiliation site. Students will practice and apply skills learned during the academic component of the OTA program. Specific objectives and assignments relative to each site will be collaboratively developed by the fieldwork educator, academic fieldwork coordinator and the student. Students will be under the supervision of a licensed OTR or COTA.

**Relationship to Curriculum Design:**

The Level II Fieldwork experience is designed to apply didactic learning and theory of occupational therapy to therapy settings in the community. During this course, the students continue their eight-week full time placements. These program courses provide the student the opportunity to synthesize knowledge and skills through two level II fieldwork rotations which provide hands on application and patient interaction in a clinical environment. Psychosocial factors that influence a client's participation in occupations are a primary focus throughout the curriculum.

**Learning Outcomes:**

At the end of this course the student will be able to:

- A. demonstrate entry-level competency in all those affective skills necessary for effective and appropriate practice in the clinical environment;
- B. develop entry level competencies for Level II Fieldwork as defined as achieving the minimal passing score or above on the AOTA Level II Fieldwork Performance Evaluation;
- C. follow all policies and procedures as directed by the fieldwork site and the Bossier Parish Community College OTA program;

D. demonstrate clinical reasoning to develop competence as an entry level OTA.

## Course Objectives

To achieve the learning outcomes, the student will:

1. Exhibit a commitment to the fundamentals of practice by:
  - a. Adhering consistently to the AOTA Code of Ethics (4) and the site's policies and procedures. **A**
  - b. Adhering consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents. **B, D**
  - c. Using sound judgment in regard to safety to self and others during all fieldwork-related activities. **B, D**
2. Demonstrate adherence to the Basic Tenets of Occupational Therapy by:
  - a. Clearly communicating the values and beliefs of occupational therapy, highlighting the use of occupation to clients, families, significant others, and service providers. **A, B, C, D**
  - b. Communicating the role of the occupational therapist and occupational therapy assistant to clients, families, significant others, and service providers. **D**
  - c. Making informed practice decisions based on published research and relevant informational resources. **A**
3. Demonstrate Entry Level Competence in the Evaluation and Screening process by:
  - a. Under the supervision of and in cooperation with the occupational therapist and/or occupational therapy assistant, accurately gather relevant information regarding a client's occupations of self-care, productivity, leisure and the factors that support and hinder occupational performance. **A,B**
  - b. Establishing service competency in assessment methods, including but not limited to interviews, observations, assessment tools, and chart reviews within the context of the service delivery setting. **A,B**
  - c. Assisting with the interpreting assessments in relation to the client's performance and goals in collaboration with the occupational therapist **A, D**
  - d. Reporting results accurately in a clear, concise manner that reflects the client's status and goals **A, B, D**
  - e. Developing client-centered and occupation-based goals in collaboration with the occupational therapist. **A,B,D**
4. Demonstrate Entry Level Competence with Therapeutic Interventions by:
  - a. In collaboration with the occupational therapist, establish methods, duration and frequency of interventions that are client-centered and occupation-based. Intervention plans reflect context of setting. **A,B,D**
  - b. Select and sequence relevant interventions that promote the client's ability to engage in occupations. **A,B,D**

- c. Implement occupation-based interventions effectively in collaboration with clients, families, significant others and service providers. **A,B,D**
  - d. Grade activities to motivate and challenge clients in order to facilitate progress. **A,B,D**
  - e. Effectively interact with clients to facilitate accomplishment of established goals. **A,B,D**
  - f. Monitor the client's status in order to update, change, or terminate the intervention plan in collaboration with the occupational therapist. **A,B,D**
5. Effectively and appropriately communicate consistently in both oral and written format throughout the fieldwork experience by:
    - a. Clearly and effectively communicate verbally and nonverbally with clients, families, significant others, colleagues, service providers and the public. **A,B,D**
    - b. Produces clear and accurate documentation according to site requirements. All writing is legible, using proper spelling, punctuation, and grammar. **A,B**
  6. Behave at all times during the clinical experience professionally as demonstrated by:
    - a. Taking responsibility for attaining professional competence by seeking out learning opportunities and interactions with supervisor(s) and others **A,B,D**
    - b. Constructive response to feedback **A,B,D**
    - c. Demonstrating consistent work behaviors including initiative, preparedness, dependability, and work site maintenance. **A,B,D**
    - d. Demonstrating effective time management **A,B,D**
    - e. Demonstrating positive interpersonal skills including but not limited to cooperation, flexibility, tact and empathy. **A,B,D**
    - f. Respecting diversity factors of others including but not limited to socio-cultural, socioeconomic, spiritual and lifestyle choices. **A,B,D**
  7. Demonstrate an understanding of psychosocial factors and their impact on occupations when developing client centered, meaningful, and occupation based outcomes (**C.1.7**) **A,B,D**

**Course Grading: The student's grade for this course will be based on:**

- Midterm and Final score on the AOTA Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student
- satisfactory completion of course requirements including paperwork, assignments and in-service (if applicable to site)

Instructional methods include discussion board assignments and fieldwork observation and performance.

**Course Requirements:**

- Completion of self-assessment of affective skills and meet with AFWC to discuss goals related to professional behaviors prior to placement.

- Demonstrate entry-level competency as measured by achieving the minimal passing score or above on the AOTA Level II Fieldwork Performance Evaluation
- Completion of Student Evaluation of Fieldwork Experience (SEFWE)
- Meet with AFWC to submit SEFWE and weekly planning forms and to discuss evaluation results at post fieldwork meeting
- Satisfactory completion of all discussion board assignments
- Satisfactory completion of all Level II fieldwork paperwork (pre and post fieldwork)
- Presentation of satisfactory clinical in-service, if applicable to site
- In all settings, an understanding of psychosocial factors and their impact on occupations when developing client centered, meaningful, and occupation based outcomes must be addressed assessed through FWE midterm eval and discussion board assignment

\*Satisfactory submissions are required for all paperwork, assignments and evaluations. All assignments and paperwork will be graded for quality and accuracy. Satisfactory completion is defined as an average score of 80%. A zero will be given to untimely submission of assignments, paperwork, and /or evaluations, but all must still be submitted satisfactorily.

### **Course Grading Scale:**

**Pass** - demonstrates entry level competency in the completion of Level II Fieldwork achieving the minimal passing score of 70 or above on the Level II AOTA Fieldwork Performance Evaluation and completion of all clinical practical hours; and satisfactory completion (minimum of 80% average) of all course requirements including paperwork and discussion board assignments, and presentation of satisfactory clinical in-service (if applicable to site).

**Fail** - failure to demonstrate/achieve entry-level competency on the Level II AOTA Fieldwork Performance Evaluation by scoring below 70; or failure to complete all clinical practice hours; or failure to complete course requirements including paperwork and discussion board assignments (below 80% average), or failure to complete a satisfactory clinical in-service (if applicable to site).

**Please refer to the BPCCC Student Fieldwork Manual for the policies and procedures regarding the failure to complete Level II Fieldwork.**

**Attendance Policy:** The college attendance policy, which is available at <http://catalog.bpcce.edu/content.php?catoid=4&navoid=231&hl=attendance&returnto=search#class-attendance>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the OTA program is described in the OTA Program Student Handbook.

### **Course Fee**

This course is accompanied with an additional non-refundable fee for supplemental materials,

laboratory supplies, certification exams and/or clinical fees.

**Nondiscrimination Statement**

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA

Angie Cao, Student and Disability Services Specialist

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Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

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**Reviewed by M. Allison 5/21**