BOSSIER PARISH COMMUNITY COLLEGE

Master Syllabus

Course Prefix and Number: PNUR 101   **Credit Hours**: 1

Course Title: Nursing as a Career

Prerequisites/ co-requisites:
Previous credit or current enrollment in all required nursing prerequisites

Textbook:

Halstead, J. & Roux, G. (2018). Issues and Trends in Nursing (2nd edition). Burlington, MA: Jones & Bartlett Learning.

Course Description:
The purpose of this course is to facilitate the transition from student to professional nurse. The focus is on the nonclinical aspects of professional nursing, primarily the role of the nurse within the current U.S. healthcare environment. Specific topics include evolution of the professional nurse role; the application of quality improvement to nursing practice, accreditation and funding of healthcare resources; ethical and legal implications of delivery of safe care; nurse role as a leader, manager, and advocate, and teamwork and collaboration challenges within the workplace; impact of informatics and technology on healthcare delivery; and the importance of evidence-based practice.

Student Learning Outcomes (SLO)

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.
3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decisions making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

Course Student Learning Outcomes (CSLO)
At the end of this course, the students will be able to:

A. discuss the origins of nursing and factors influencing nursing's development as a profession;
B. describe the Nurse Practice Act and the Quality and Safety Education for Nurses (QSEN) competencies affecting newly licensed RNs;
C. analyze how professional organizations advocate for nursing and quality of patient care;
D. identify professional behaviors in regard to cultural and lifespan diversity and legal and ethical dimensions of practice that provide the foundation of professional nursing;
E. discuss the importance of safe practice and actions to promote and maintain the safe delivery of care by nurses and members of the healthcare team;
F. discuss why teamwork and collaboration are important in nursing;
G. adapt personal time management techniques to use in controlling stress
H. analyze the role of informatics and technology in nursing;
I. interpret and apply evidence-based practice to the delivery of care.

Objectives

To achieve the learning outcomes, the student will:

1. Discuss the importance for nursing to understand its own history (CSLO A,B)
2. Identify the contributions of selected leaders in the development of U.S. nursing (CSLO A)
3. Trace the origins of major professional nursing organizations (CSLO A)
4. Describe the impact of war on the development of nursing (CSLO A)
5. Discuss the influences of faith traditions on the history of nursing (CSLO A,B)
6. Analyze the relationship of history with the current healthcare delivery system (CSLO A,B)
7. Develop an understanding of the historical evolutions, contributions, and differences of various nursing education programs (CSLO A,B,C)
8. Critique contemporary options for nursing education in the context of social, political, and economic trends and issues. (CSLO A,B,C)
9. Explain the process of accreditation in nursing education (CSLO B,C)
10. Analyze curriculum and instruction in relation to learning nursing practice (CSLO B,C)
11. Develop a personal philosophy of nursing education that reflects trends and issues in nursing education and practice (CSLO D)
12. Compare and contrast nursing licensure and nursing certification (CSLO B,C)
13. Describe the purpose and functions of state boards of nursing (CSLO B,C)
14. Identify who has the authority to define scope of nursing practice (CSLO B,C)
15. Discuss the regulation of nursing practice (CSLO C,D)
16. Locate current nurse practice act for current state of residence (CSLO B,C,D)
17. Describe six essential elements of a nurse practice act (CSLO B)
18. Discuss three benefits of the mutual recognition model (CSLO B,C)
19. Explain the purpose of the licensure examination (NCLEX-RN) for registered nurses (CSLO A,C)
20. Describe how the NCLEX-RN is developed and validated (CSLO A,B,C)
21. Analyze the components of the NCLEX-RN test plan (CSLO A,B,C)
22. Understand the various types of questions on the NCLEX-RN (CSLO C,H)
23. Develop strategies to assist in preparing to take the NCLEX-RN (CSLO B,C)
24. Describe the purposes of professional nursing organizations (CSLO C)

25. Analyze the importance of matching the mission of the organization with the members' expectations (CSLO C)
26. Describe at least three different professional nursing organizations and their missions (CSLO C)
27. Identify three member benefits associated with professional nursing organizations (CSLO C)
28. Explain how nursing organizations advocate for nursing and quality patient care in the political arena (CSLO B,C)
29. Consider individual career plans and the function of professional nursing organizations in advancing career development (CSLO C,D)
30. Describe the historical evolution of the current focus and approach toward patient safety in health care (CSLO D,E)
31. Explain the relationship among human factors, work complexity, and the evolution of adverse events in health care. (CSLO D,E)
32. Identify critical components of an effective culture of safety. (CSLO D,E)
33. Identify the challenges in moving toward an improved culture of safety in health care (CSLO E)
34. Apply research findings on nursing work complexity to designing safer practice environments. (CSLO E,I)
35. Describe the new accountabilities in the approach to patient safety for healthcare leaders, educators, and practitioners (CSLO E)
36. Explain the Health Information Technology for Economic and Clinical Health (HITECH) Act and its subsequent impact on health care. (CSLO H)
37. Describe how current technology affects health delivery systems (CSLO H)
38. Identify ways nurses can encourage patients and their family to become more engaged in health care (CSLO E,F,H)
39. Describe how social media can be appropriately used to share patient information and contribute to disease management (CSLO F,H)
40. Explain how health information exchange (HIE) allows healthcare providers to share medical information with their own patients as well as with other providers (CSLO F,H)
41. Define nursing informatics and its importance to nursing practice (CSLO H)
42. Define health as the concept relates to the individual nurse (CSLO G)
43. Discuss the health implications of nutrition, sleep, activity, smoking cessation, and psychosocial well-being as they relate to the individual nurse within the nursing community (CSLO G)
44. Discuss psychological stress, fatigue, addiction, and workplace safety issues that occur in the nursing workplace environment (CSLO G)
45. Discuss challenges and solutions to improved health of the nursing workforce (CSLO G)
46. Discuss at least three factors that contribute to health disparities. (CSLO E)
47. Understand health behaviors that are classified as primary prevention (CSLO E,F)
48. Discuss how dietary practices, lack of exercise, and tobacco use may contribute to increased risk of developing major chronic diseases in the United States (CSLO E)
49. Provide examples of how health behaviors are distributed in vulnerable populations (CSLO E)
50. Identify three key approaches for educating and motivating clients to improve their health behaviors (CSLO E)

51. Discuss challenges for improving health behaviors in vulnerable populations (CSLO E)
52. Compare common value orientations associated with cultures (CSLO D)
53. Analyze components of cultural diversity (CSLO D)
54. Describe the components and principles of cultural competence (CSLO D)
55. Describe the influence of technology on cultural development and communication systems (CSLO D,H)
56. Discuss cultural influences on beliefs and systems related to health and illness (CSLO D)
57. Address the development of cultural competence in nursing students (CSLO D)
58. Identify appropriate patterns, challenges, and needs of clients in the cultural domain (CSLO D)
59. Discuss the significance of the nurses' ability to reflect on ethical dimensions of nursing practice (CSLO D)
60. Recognize the American Nurses Association (ANA) Code of Ethics for Nurses as the basis for nursing's contract with society.(CSLO C,D)
61. Understand how the patient bill of rights and advanced directives are related to nursing's professional code of ethics (CSLO D)
62. Discuss the role, function, and underlying goals of ethics committees (CSLO D)
63. Explain various ethical conflicts and the impact of personal values on these issues (CSLO D)
64. Identify and understand the four basic sources of law that govern nursing practice (CSLO B)
65. Describe the role and function of a state's nurse practice act (CSLO B)
66. Define "standard of care." (CSLO I)
67. List and describe the four elements of a professional malpractice claim that the plaintiff must prove in order to prevail (CSLO D)
68. Discuss the nurse's role and responsibility in obtaining informed consent (CSLO D)
69. Consider steps a registered nurse can take to protect him- or herself from disciplinary action and civil or criminal liability (CSLO D)
70. Define politics and policy (CSLO D)
71. Explain the components of political competence for nurses (CSLO D)
72. Discuss integration of digital information technologies into the political environment (CSLO D,G)
73. Discuss strategies for getting involved in the political arena. (CSLO D)
74. Examine health professionals' challenges in improving health outcomes in both rural and urban areas. (CSLO E,F)
75. Describe the impact of globalization on health (CSLO E,F)
76. Examine issues of the global burden of disease (CSLO E,F)
77. Identify global health issues related to women's, children, and adolescents' health (CSLO E,F)
78. Explore the impact of communicable and non-communicable diseases globally (CSLO E,F)..
79. Analyze issues related to the global nursing workforce, including ethical international recruitment of health professionals (CSLO D)
80. Describe trends in education of the future nursing workforce (CSLO A)
81. Examine international career and advocacy opportunities for nurses (CSLO A)

82. Describe and analyze evidence-based healthcare, evidence-based practice (EBP), and evidence-based nursing (EBN) (CSLO I)
83. Describe the principles of evidence to guide clinical practice in EBN (CSLO I)
84. Describe the levels of evidence and critically appraise research findings (CSLO I)
85. Understand the process of application of research in practice (CSLO I)
86. Use specific clinical examples to apply research evidence (CSLO I)
87. Develop study skills to help maximize the learning process (CSLO G,H)
88. Identify and define word parts (CSLO H)
89. Define prefixes, roots, and suffixes associated with each body part (CSLO H)
90. Describe the function of different body systems using correct medical terms (CSLO H)
91. Recall the meanings of abbreviations associated with different body systems (CSLO H)

Course Requirements:

In order to receive a grade of "C" the student must earn 76% of the total possible points for the courses and achieve all of the course requirements listed below.

The student will:

1. Participate in/complete all assignments (such as quizzes; case studies; concept mapping; journal summaries; DVD, video, or web-site assignments; group assignments; presentations; reading assignments; etc).

2. Be held responsible for the content of the entire course. The final assessment is mandatory, will be cumulative, and worth 25% of the overall grade for the course.

3. Be required to achieve a minimum overall quiz average of 76% and a minimum score of 70% on the final assessment to receive credit for this course.

Course Grading Scale:

93 – 100% = A
85 – 92% = B
76 – 84% = C
68 – 75% = D
0 – 67% = F

Attendance Policy: The college attendance policy, which is available at http://www.bpcc.edu/catalog/current/academicpolicies.html, allows that "more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses." The attendance polity of the Nursing program in described in the Nursing Program Clinical Handbook.

Nondiscrimination Statement

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA
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