

Bossier Parish Community College  
Master Syllabus

**Course Prefix and Number:** TEAC 203

**Credit hours:** 3

**Course Title:** Teaching and Learning in Diverse Settings II

**Course Prerequisites:** TEAC 201

**Textbook(s):** Turnbull, Shank, and Smith. *Exceptional Lives - Special Education in Today's Schools*. Pearson Publishing. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

**Course Description:** This course, the second of a two course sequence, focuses on the diverse needs of students and the role of educators in recognizing and addressing learners' needs. Two primary topics will be addressed within the course: Diverse Ways of Knowing and Learning and Professional Issues of Diversity in Education. The course will involve a combination of lecture, group learning, reflection and site-based experiences within schools.

**Learning Outcomes:**

At the end of the course, the student will:

- A. identify diverse learning styles and ways of knowing;
- B. recognize learning preferences of students through observation and use of inventory instruments;
- C. recognize issues of diversity among students as they apply to students with exceptionalities in classroom experiences;
- D. describe programs and practices at the school and community level addressing the diverse needs of students;
- E. describe the rights of children with exceptionalities and the responsibilities of schools and teachers in their education;
- F. apply knowledge of the legal rights that affect the education of children with special needs and minority students;
- G. describe the process of obtaining special services for a child with exceptionalities research, and create PowerPoint presentations.

To achieve the learning outcomes, the student will:

- 1. prepare a lesson plan with alternative assessment for each learning style; (A)
- 2. administer a learning inventory to a class and summarize how the results should guide instruction; (B)
- 3. complete a written reflection describing the learning style(s) or intelligence(s) emphasized in lessons observed; (C)
- 4. complete a written reflection describing modifications/accommodations given to students with identified exceptionalities; (C)

5. interview an inclusion and/or special education teacher, submitting a summary of how the teachers meet the needs of diverse students; (D)
6. create a PowerPoint presentation on ADA and IDEA and the implications for educators; (E)
7. written review of a sample IEP/LAP, with reflection on how prescribed accommodations/modifications help meet the unique needs of an exceptional student; (G)
8. summary of structured interview with SBLC chair detailing the process from identification through implementation of services; (H)

**Course Requirements:**

- A. attend class regularly;
- B. engage in required and supplemental readings;
- C. prepare for and participate in class and small group discussions, written assignments, and CANVAS discussions;
- D. complete 10 hours of field experience at each of two chosen work sites, for a total of 20 hours of field experience;
- E. create an electronic portfolio.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

**Course Fees:** None

**Nondiscrimination Statement:** Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator  
Angie Cao, Student and Disability Services Specialist  
Disability Services, F-254  
6220 East Texas Street

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Phone: 318-678-6511  
Email: [acao@bpcc.edu](mailto:acao@bpcc.edu)  
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator  
Teri Bashara, Director of Human Resources  
Human Resources Office, A-105  
6220 East Texas Street  
Bossier City, LA 71111  
Phone: 318-678-6056  
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

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