

Bossier Parish Community College
Master Syllabus

Course Prefix and Number: CDYC 261

Credit hours: 3

Course Title: Home, School and Community Relationships

Course Prerequisites:

Successful completion of any required developmental coursework;
Successful completion of CDYC 101, CDYC 103, CDYC 105, and CDYC 165; or
Permission of CDYC Program Coordinator.

Textbook(s): Gestwicki. *Home, School, and Community relations*. Cengage Learning. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

This course requires only the MindTap Access Code

Course Description: This course promotes positive communication and professionalism with families. Topics include: the importance of developing positive relationships with parents, attachment and separation anxiety, daily reporting, reporting child abuse or neglect, positive guidance techniques, posting schedules, procedures, changes, developing a parent handbook to communicate the facility's policies and regulations, and recognizing, recording, and reporting special concerns to parents.

Learning Outcomes:

At the end of the course, the student will:

- A. recognize and respect diversity in families of today;
- B. maintain positive relationships between families and communities;
- C. gain knowledge about methods and strategies for developing family and community partnerships.

To achieve the learning outcomes, the student will:

- 1. describe the demographics and characteristics of modern families (A)
- 2. discuss the emotional and social experiences in parenting today (A)
- 3. name the benefits and potential barriers of teacher-family partnerships for children, parents, and teachers (B) (C)
- 4. obtain or develop a list of ideas or tips for conducting successful conferences (A) (B) (C)
- 5. create a form to document correspondence during conferences (C)
- 6. plan a family event for a school, center or class. Include developmentally appropriate ideas for parents to use with children at home (A) (B) (C)
- 7. develop a method for communicating with families, such as a newsletter, class calendar, weekly memos, etc. (B)

Course Requirements:

- A. Attend class regularly if attending a traditional (face to face) course. Students enrolled in hybrid (50% campus/50% online) or online courses must log-in at least twice per week;
- B. engage in required and supplemental readings;
- C. prepare for and complete written assignments, activities and discussions and submit through Canvas by the due date/time; and
- D. complete coursework and projects with at least 70% mastery.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at:
<http://www.bpcc.edu/catalog/current/academicpolicies.html>

Course Fees: N/A

Nondiscrimination Statement: Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

Angie Cao, Student and Disability Services Specialist

Disability Services, F-254

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6511

Email: acao@bpcc.edu

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

6220 East Texas Street

Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Revised June 2018