Bossier Parish Community College Master Syllabus

Course Prefix and Number: CDYC 165

Credit hours: 3

Course Title: Language and Literacy in Early Childhood Education

Course Prerequisites:

Successful completion of CDYC 101, CDYC 103, and CDYC 105 with minimum grade of "C"

Textbook(s): Machado. *Early Childhood Experiences in Language Arts: Early Literacy.* Cengage Learning. (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

This course requires only the MindTap Access Code

Course Description: This course introduces students to the developmental stages and theories of language development from infants to age 8 and promotes an understanding of individual and cultural differences in language. Actual methods and developmentally appropriate practices are discussed, demonstrated and practiced.

Learning Outcomes:

At the end of the course, the student will:

- A. gain knowledge of theoretical perspectives of literacy development;
- B. recognize the typical signs and developmental process of the relationship between oral language and emerging literacy;
- C. identify strategies and activities which maximize literacy development with all young children birth through eight years;
- D. explain how to encourage and provide support for families to promote language development in their children.

To achieve the learning outcomes, the student will:

- 1. explain the importance of literacy in early childhood (A) (B) (D)
- 2. describe how literacy emerges in the young child (A) (B) (C)
- 3. compare and contrast theoretical perspectives of literacy development; (A)
- 4. choose and present different strategies for each literacy stage to incorporate language while a child is at "play" (B) (C)
- 5. describe different methods or sources for using literature (books and stories, puppets, manipulatives, poetry, dramatics, etc.) with children at differing stages of language development (B) (C)
- 6. identify resources to support families of children with special needs or English as Second Language (ESL) families and children (D)
- 7. discuss ways to help parents use language in their daily activities based on the developmental level of the child (A) (B) (C) (D)

8. explain how and why children are at varying stages in literacy growth. Relate this explanation to the importance of early literacy training (A) (B) (C)

Course Requirements:

A. Attend class regularly if attending a traditional (face to face) course. Students enrolled in hybrid (50% campus/50% online) or online courses must log-in at least twice per week; B. engage in required and supplemental readings;

C. prepare for and complete written assignments, activities and discussions and submit through Canvas by the due date/time; and

D. complete coursework and projects with at least 70% mastery.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.

Course Grading Scale:

A 90-100% B 80-89% C 70-79% D 60-69% F 59% or below

Attendance Policy: The college attendance policy is available at: <u>http://www.bpcc.edu/catalog/current/academicpolicies.html</u>

Course Fees: N/A

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Section 504 and ADA Coordinator Angie Cao, Student and Disability Services Specialist Disability Services, F-254 6220 East Texas Street Bossier City, LA 71111 Phone: 318-678-6511 Email: acao@bpcc.edu Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator Teri Bashara, Director of Human Resources Human Resources Office, A-105 6220 East Texas Street Bossier City, LA 71111 Phone: 318-678-6056 Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

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