# Bossier Parish Community College Master Syllabus 

Course Prefix and Number:
Course Title:
Course Prerequisites:
Course Corequisite:
Textbook(s):

MUSC 113
Ear Training/Sightsinging II
MUSC 112 and MUSC 122
MUSC 123
Ottman, Robert \& Rogers, Nancy. Music for Sight Singing, Student Edition. $10^{\text {th }}$ Edition.

Course Description: A continuation of the study and application of aural musical skills. Course includes a study of melodic and harmonic dictation, rhythmic reading and rhythmic dictation. Sight singing drills are conducted. Solfeggio is developed. Computer-based music applications for ear-training drill are used. Tests include melodic, harmonic, rhythmic, and error dictation.

## Learning Outcomes:

At the end of this course, the student will
A. notate by ear scale wise melodies using intervals of the $\mathrm{m} 2, \mathrm{M} 2, \mathrm{~m} 3, \mathrm{M} 3, \mathrm{P} 4$, and P 5 and the I and V chords;
B. detect melodic errors within the I, IV, and V chords;
C. identify aurally and sing the intervals of the m 6 and M6;
D. identify aurally simple chord progressions using the I (i), ii, IV (iv), and V chords;
E. identify aurally triads that are minor, major, diminished, and augmented and seventh chords that are m7, Mm7, and M7 in quality; and
F. sightsing simple melodies stepwise intervals and the tonic triad using moveable "DO" sol feggio.

To achieve the learning outcomes, the student will
(The letter designations at the end of each statement refer to the learning outcome(s).)

1. aurally identify the melodic and harmonic intervals of the $\mathrm{m} 2, \mathrm{M} 2, \mathrm{~m} 3, \mathrm{M} 3, \mathrm{P} 4, \mathrm{P} 5, \mathrm{~m} 6$, and M 6 , notate by ear melodies using intervals of the $\mathrm{m} 2, \mathrm{M} 2, \mathrm{~m} 3, \mathrm{M} 3, \mathrm{P} 4, \mathrm{P} 5$, and identify by ear simple progressions using the (i), ii, IV (iv) and V(7) chords though lecture, demonstration, and practice application. (A,C,D)
2. detect melodic errors in melodies that use the I, IV, and V chords through lecture, demonstration, and practice application. (A,B)
3. demonstrate the theoretical construction and sound of diminished, minor, major, and augmented triads, seventh chords that are $\mathrm{m} 7, \mathrm{Mm} 7$, and M7 in quality and the intervals of the m 6 and M6 through lecture, demonstration, and practice application. (C,E)
4. sightsing simple melodies using movable "DO" solfeggio using stepwise intervals and the tonic triad through lecture, demonstration, and practice application. (G)

Course Requirements: This course requires attendance, class participation, assignments, exams, and projects as determined by the instructor.

Course Grading Scale: $\quad 90-100 \quad$ A
80-89 B
70-79 C
60-69 D
$0-59 \quad$ F

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

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