

BOSSIER PARISH COMMUNITY COLLEGE
Master Syllabus

Course Prefix and Number: NURS 222

Credit Hours: 3

Course Title: Adult Practicum III

Prerequisites: [NURS 200](#), [NURS 201](#), [NURS 202](#), [NURS 205](#), [NURS 210](#), [NURS 211](#), [NURS 212](#), [NURS 213](#), and [NURS 214](#)

Co-Requisites: [NURS 220](#), [NURS 222](#), [NURS 223](#), [NURS 224](#), [NURS 225](#) , and [NURS 226](#)

Textbooks

Hinkle, J.L., & Cheever, K.H. (2018). Brunner & Suddarth's Textbook of Medical-Surgical Nursing (14th ed.).

Deglin, Judith, Vallerand, April & Sanoski, Cindy (2019). Davis's Drug Guide for Nurses, (16thed.).

Gulanick, Meg & Myers, Judith (2017). Nursing Care Plans Diagnosis, Interventions, Outcomes. (9th ed.)

Kee, J. (2017) Pearson Handbook of Laboratory and Diagnostic Tests with Nursing Implications (10th ed.).

Course Description:

This practicum builds upon previously learned knowledge and provides the student with opportunities to synthesize new knowledge, skills, and behaviors acquired in prerequisite and co-requisite courses. Opportunities to apply new clinical skills to a diverse population using hands-on skills, simulation technology, and informatics are provided. Students will perform higher level clinical decision-making with focus on safety and quality improvement and will demonstrate delegation and leadership skills. Practicum hours focus on therapeutic communication, critical thinking, clinical skills and utilization of the nursing process in conjunction with collaboration and interdisciplinary teamwork to manage care of adults with complex illnesses as well as their families. (135 contact hours of clinical experience) *Enrollment in the 200 Level of Nursing (NURS) courses is limited to those students who have been selected and admitted to the program. Program courses are sequenced by semester and must be taken as a group each semester per program requirements and policies.*

Student Learning Outcomes (SLO)

1. Professional behaviors including commitment to continued quality improvement, ethical and legal standards of practice, efficient management of resources, patient advocacy and lifelong learning
2. Promote safety in the workplace to minimize risk of harm to self, patients, family members and coworkers.

3. Use of therapeutic communication techniques which result in optimal relationships with patients and families and teamwork and collaboration with interdisciplinary team members.
4. The ability to provide patient-centered care with regard to cultural and life-span diversity in a variety of healthcare settings
5. Evidence-based practice to inform the nursing process for clinical judgment and critical decisions making.
6. Use of informatics and technology to document, manage patient records and support decision making.
7. Competency with the nursing process to assess, plan, implement and modify patient care to promote positive outcomes.

Course Student Learning Outcomes:

At the end of this course the student will be able to:

- A. Apply advanced concepts of adult health nursing in the delivery of care focusing on health education, health promotion, and utilization of critical thinking in the application of the nursing process (SLO: 1,4,7)
- B. Apply legal and ethical issues related to care of the adult patient including safety in medication administration, use of technology and informatics, and maintenance of privacy standards (SLO: 1,2,6,7)
- C. Demonstrate professional behaviors to promote continuous quality improvement related to care of the adult patient including appropriate nursing judgment, advocacy, and culturally and ethically appropriate nursing care (SLO: 1,4,7)
- D. Analyze and apply the concepts of therapeutic relationships and effective oral and written communication to implement culturally sensitive, holistic, diverse patient-centered care of the adult (SLO: 3,4)
- E. Examine current evidence-based standards and offer insights through collaboration with interdisciplinary team members to improve the quality of care for adult patients and families (SLO: 4,5,7)
- F. Utilize research and the steps of the nursing process to plan and implement care to meet physiological, psychosocial, spiritual, and cultural needs of patients with acute and chronic problems. (SLO: 6, 7)

Objectives:

To achieve the course learning outcomes the student will meet the following objectives.

1. Demonstrate understanding of clinical material through verbalizations which are consistent with actual patient situations including but not limited to the patient's physical condition, disease processes, procedures, diagnostic testing results and the significance of each. (CLSO: A, B, C, E)
2. Develop a written plan of care specific for an adult medical surgical patient utilizing the following: (CLSO: A, B, C, D, E)
 - a) Collects, organizes, and synthesizes pertinent data using evidence-based assessment techniques in a timely and ongoing manner

- b) Identifies and prioritizes actual and potential problems/needs and formulates appropriate nursing diagnoses based on the data collected
 - c) Constructs outcomes as realistic, measurable, and time-limited goals
 - d) Develops a personalized plan of care using culturally appropriate strategies and alternatives to attain desired outcomes
 - e) Implements plan of care safely using evidence-based interventions and treatments
 - f) Performs an ongoing evaluation of the nursing plan outcomes documenting results of evaluation.
3. Describe and incorporate the goals of therapeutic communication into patient, family, staff, and peer interactions. (CLSO: D)
 4. Perform hand- off communication in a timely, accurate, and concise manner utilizing SBAR format. (CLSO: B, C, D, E)
 5. Identify potential legal and ethical issues relating to adult medical surgical patients. (CLSO: B, D)
 6. Demonstrate delegation, prioritization, and assignment of nursing care as it applies to adult medical surgical nursing. (CLSO: A, B, C, D, E)
 7. Demonstrate professional nursing behaviors in the advanced medical-surgical setting (CLSO: C, D, E).
 8. Validate accuracy of medication orders. (CLSO: B, C, E)
 9. Verbalize understanding of medication class, use, patient indications, and nursing indications including priority assessments prior to administration. (CLSO: A, C)
 10. Safely administer medications in the medical-surgical setting in such a way that does not delay patient care or promote poor patient outcomes. (CLSO: B, C, E)
 11. Correctly administer medication according to physician orders following the five rights of medication administration. (CLSO: A, B, C, E)
 12. Document medication administration and patient's response to medication in accordance with legal standards and facility protocols. (CLSO: B, C, D, E)
 13. Demonstrate each of the following professional behaviors consistently as applicable:
 - a. Treat others with respect, caring and cultural sensitivity (CLSO: B, C,D,E)
 - b. Maintain patient privacy in accordance with HIPPA regulations and agency protocols. (CLSO: B, C, D, E)
 - c. Act as a patient advocate. (CLSO: A, B, C, D, E)
 - d. Ability to work independently and use time wisely in the clinical setting. (CLSO: A, C, D, E)
 - e. Demonstrates initiative, responsibility, and accountability for own actions and learning. (CLSO: C)
 - f. Ability to collaborate appropriately with other members of the healthcare team. (CLSO: C, D, E)
 14. Accurately and efficiently utilize electronic medical record systems in the simulation lab and hospital to document all aspects of patient care, and evaluate physician orders, lab values, and other diagnostic testing. (CLSO: A, B, C)

Course Requirements

In order to receive a grade of "C" the student must achieve all course requirements listed below.

The student will:

- Earn a minimum score of 90% on a dosage calculation exam given prior to starting clinical rotations.
- Participate in all clinical assignments (written or direct patient care) as assigned by faculty.
- Earn a minimum grade of “C” on the Clinical Performance Evaluation Tool on each of the two medical/surgical rotations.
- Satisfactorily complete all simulation lab experiences.
- Complete 135 hours of clinical/simulation experiences.

Attendance Policy: The college attendance policy, which is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>, allows that “more restrictive attendance requirements may apply to some specialized classes such as laboratory, activity, and clinical courses because of the nature of those courses.” The attendance policy of the Nursing program is described in the Nursing Program Clinical Handbook.

Course Fees: This course is accompanied with an additional non-refundable fee for supplemental materials, laboratory supplies, certification exams and/or clinical fees.

Nondiscrimination Statement

Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

COORDINATOR FOR SECTION 504 AND ADA

Angie Cao, Student and Disability Services Specialist

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Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Equity/Compliance Coordinator

Teri Bashara, Director of Human Resources

Human Resources Office, A-105

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Bossier City, LA 71111

Phone: 318-678-6056

Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

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