

Bossier Parish Community College  
Master Syllabus

**Course Prefix and Number:** EDUC 202

**Credit hours:** 3

**Course Title:** Introduction to Educational Technology

**Course Prerequisites:** None

**Textbook(s):** Judy Lever-Duffy & Jean McDonald, Teaching and Learning with Technology, Pearson Publishing (For the exact textbook requirement, please refer to your instructor's course information syllabus.)

**Course Description:** This course will introduce pre-service teachers to the uses of technology in support of learning and teaching. Students will learn how to develop and implement a technology rich curriculum through evaluating and integrating technologies across content areas.

**Learning Outcomes:**

At the end of the course, the student will:

- A. Demonstrate an understanding of the scope and purpose of technology within the framework of teaching and learning (Ch. 1);
- B. Demonstrate an understanding of the uses of productivity tools and application software in the classroom (Ch. 7);
- C. Demonstrate an understanding of social, ethical, legal, and human issues related to the integration of technologies in classrooms (Ch. 11);
- D. Demonstrate an ability to plan for technology-rich instruction (Ch. 3);
- E. Demonstrate an ability to select and integrate web and software resources in support of teaching and learning (Ch. 8, 9).

To achieve the learning outcomes, the student will:

- 1. Evaluate the National Educational Technology Standards for Students and Teachers for application to 21<sup>st</sup> century teaching (A)
- 2. Categorize software used in classrooms and its roles in accomplishing both teaching and learning tasks (B)
- 3. Identify and describe key legal, social, and ethical issues that educators face with regard to integration of technology in the classroom (C)
- 4. Identify, describe, and use the most common steps in lesson planning (D)
- 5. Identify and evaluate commonly used application software and web tools and the academic application of each the classroom (E)

**Course Requirements:** The following are intended to help the learner meet the stated learning outcomes of the course: engage in required and supplemental readings; sign into CANVAS at least three times per week; prepare for and participate CANVAS discussions, written assignments, projects, and examinations.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor's section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at <http://www.bpcc.edu/catalog/current/academicpolicies.html>

**Course Fees:** None

**Nondiscrimination Statement:** Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Section 504 and ADA Coordinator

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Title IX and Equity/Compliance Coordinator

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*Revised June 2018*